Nursery - Term 1

Title	About the unit	Musical material	Books to explore	Complementary listening
Let's be friends	This unit is all about making friends, turn-taking, sharing, working together, and building confidence and unity in a classroom full of new faces.	• *Hello, let's go!* • *The high 5 chant.* • *Let's be friends!* • *Pass the secret round.* • *Let's be friends!* lyric video. • *Let's be friends!* action video. • *Example of a cajon* video. • *Meet the musician… Jessie on clarinet!* video. • *Songs about friendship* Spotify playlist (London Rhymes).	• *Lost and found* – Oliver Jeffers. • *Be a friend* – Salina Yoon. • *Stick and stone* – Beth Ferry. • *Superworm* – Julia Donaldson. • *Elmer's friends* – David McKee. • *Duck and penguin are not friends* – Julia Woolf. • *Puffin Peter* – Petr Horácek. • *Will you be my friend?* – Mollie Potter.	• *Rhapsody in blue* (Leonard Bernstein). • *Just a closer walk with thee* (Doreen Ketchens & Louisiana Philharmonic Orchestra). • Improvised music on cajon and guitar (Heidi Joubert & friends). • *Somewhere over the rainbow* (Israel 'IZ' Kamakawiwo'ole).
Travel and movement	This unit is all about different ways that we can move and travel from one place to another. Whether we move our bodies in different ways to get around, or if we get on a train, bus, or car… What about if we could fly? Let's see where our imaginations take us!	• *How did you get to school today?* • *This is my walking song.* • *Get on the train.* • *This is my walking song* live video. • *Get on the train* lyric video. • *Get on the train* virtual jam video. • *Meet the musician… Beka on violin!* video. • Emperor penguins migrating video (National Geographic). • Soar with migrating birds video (National Geographic). • *How would it feel?* listening sample. • *Red, red scooter* listening sample. • *Songs about travel and moving around* Spotify playlist (London Rhymes).	• *Night monkey, day monkey* – Julia Donaldson. • *The train ride* – June Crebbin. • *Hiking day* – Anne Rockwell. • *From my window* – Otávio Júnior. • *Lost and found* – Oliver Jeffers. • *Everywhere, wonder* – Matthew Swanson. • *Some dogs do* – Jez Alborough. • *Rosa rides her scooter* – Jessica Spanyol.	• *William Tell overture* (Rossini). • 'We know the way' from *Moana.* • 'Field trip' the *Finding Nemo.* • Improvised music on cajon and guitar (Heidi Joubert & friends).

Nursery - Term 2

Title	About the unit	Musical material	Books to explore	Complementary listening
This is me	This unit is all about exploring who we are! How we say hello, how old we are, our families, our likes and dislikes, and what makes us special and unique.	• *I say hello like this.* • *The family song.* • *Yes I can!.* • *We're all amazing.* • *This is me, I am 3.* • *Meet the musician – Rosie on handpan!* video. • *Roaring waves* (Rosie Bergonzi). • *Questions* demonstration video. • *Yes I can!* lyric video. • 'Food for thought' Assumptions of gender roles video. • Carlos Acosta performing in *Don Quixote* (Act I finale) video. • *We're all amazing* lyric video. • *We're all amazing* live video. • A day in the life of a child in urban Kenya (BBC). • *This is me, I am 3* demonstration video. • *All about me!* Spotify playlist (London Rhymes).	• *What we'll build* – Oliver Jeffers. • *And tango makes three* – Justin Richardson and Peter Parnell. • *The family book* – Todd Parr. • *The great big book of families* – Mary Hoffman. • *The Smeds and the Smoos* – Julia Donaldson. • *All are welcome* – Alexandra Penfold. • *Julian is a mermaid* – Jessica Love. • *From the stars in the sky to the fish in the sea* – Kai Cheng Thom. • *Red: A crayon's story* – Michael Hall. • *Pink is for boys* – Robb Pearlman. • *The rainbow fish* – Marcus Pfister. • *All people are beautiful* – Vincent Kelly.	• *The Enigma variations* (Edward Elgar). • *No place like* (Kerry Andrew).
Animal tea party	This unit is all about an animal tea party! We'll be asking the children to invite their own cuddly toys, as well as baking some delicious cakes for the party. We'll also be exploring animal movements and sounds, and will be discovering some musical terms through the song and activity *Bang my drum.*	• *I see animals!* • *Animal circle time.* • *Bake, bake, bake.* • *Animal tea party.* • *Bang my drum.* • *Twinkle, twinkle little star* (Zosia on cello). • Learn the Makaton sign for 'bake'. • Learn the Makaton sign for 'cake'. • *Animal tea party* lyric video. • *Animal rhythms* activity video. • *Animal rhythms* rhythmic backing track. • *Bang my drum* lyric video. • *The best animal songs!* Spotify playlist (London Rhymes).	• *The story orchestra, Carnival of the animals* – Katy Flint. • *Magnificent creatures: Animals on the move!* – Anna Wright. • *Animal music* – Julia Donaldson. • *Animal opposites* – Petr Horáček. • *The tiger who came to tea* – Judith Kerr. • *Chocolate cake* – Michael Rosen. • *Mini rabbit not lost* – John Bond.	• *Carnival of the animals* (Camille Saint-Saëns). • *It's oh so quiet* (Björk). • *Cello concerto in E minor* (Op. 85) (Edward Elgar).

Nursery - Term 3

Title	About the unit	Musical material	Books to explore	Complementary listening
I've got feelings	This unit is all about exploring our feelings and emotions. Music is an incredible tool to express our feelings through song, which we will do in some of the songs and warm ups, but we'll also be exploring the breadth of different emotions through sounds and music that we listen to. What do certain sounds make us feel? How could we express our own feelings through the sounds and music that we make?	• *How are you?* • *Happy happy happy.* • *I've got feelings.* • Introduction to the unit video. • A stormy soundscape – body percussion video. • A stormy soundscape – with instruments video. • *Happy happy happy* lyric video. • *Happy happy happy* Makaton demonstration video. • *Meet the musician… Jessie on clarinet!* video. • *I've got feelings* lyric video. • *Inside Out: Guessing the feeling* video. • *Meet the musician… Rosanna on the flute!* video. • *Musical feelings* listening track.	• *Dogger* – Shirley Hughes. • *Lost and found* – Oliver Jeffers. • *Are you my mother?* – P. D. Eastman. • *The day the crayons quit* – Oliver Jeffers. • *Rainbow fish* – Marcus Pfister. • *Ruby's worry* – Tom Percival. • *Ravi's roar!* – Tom Percival. • *The bad mood and the stick* – Daniel Handler. • *The rabbit listened* – Cori Doerrfeld. • *The great big hug* – Isy Abraham-Raveson. • *Grumpy monkey* – Suzanne Lang.	• *The Arrival of the Queen of Sheba* (G. F. Handel). • *Misêre* (Gregorio Allegri). • 'Fish in my hair!'from *Finding Nemo* (Thomas Newman). • 'Dance of the knights' from *Romeo and Juliet* (Sergei Prokofiev). • *The entertainer* (Scott Joplin).
Let's jam!	This unit is all about developing our love for music, exploring different sounds and instruments, as well as playing together as a 'band' and in small groups. In a culture where often being a 'singer' or a musician is associated with TV auditions, pop stars, and celebrities, we want to emphasise the importance of enjoying music for music's sake! There's so much joy to be found in taking part in ensembles, singing together, and freedom in playing freely through improvisation. Having fun making music can have a huge impact on cohesion of your class, and the wellbeing of the children.	• *Tap your name.* • *Hot cross buns.* • *This is what it sounds like.* • *Let's jam!* • *Who's in the band?* • *Shake and stop.* • *Let's jam* musician video. • 'Jack Sparrow Theme' from *Pirates of the Caribbean* (Szeged Trombone Ensemble). • *Meet the musician… Raph on trombone!* video • *Exploring the blues* video. • *Meet the musician… Rosie on cajon!* video. • MEINL percussion artists playing Afro-Peruvian percussion with congas, bongos, and cajons. • *Let's jam! Celebrating music* Spotify playlist (London Rhymes).	• *Little people big dreams: Aretha Franklin* – Maria Isabel Sanchez Vegara and Amy Blackwell. • *Little people big dreams: Stevie Wonder* – Maria Isabel Sanchez Vegara and Melissa Lee Johnson. • *Ella queen of jazz* – Helen Hancocks. • *Where are all the instruments?* – Nathan Holder. • *Drum dream girl: how one girl's courage changed music* – Margarita Engle and Rafael López. • *The story of the orchestra: listen while you learn about the instrument* – Robert Levine and Meredith Hamilton. • *Trombone Shorty* – Troy Andrews and Bryan Collier.	• *The young person's guide to the orchestra* (animation) (Benjamin Britten). • A live jazz jam session, led by Jesús Molina.