

Our Big Questions are....

Autumn Adventure Grid

History: The Benin Kingdom

1. How and why did the Benin Kingdom become powerful?
2. What can Benin society tell us about hierarchy and leadership?
3. Why was Benin City admired by visitors?
4. How did religion and belief influence Benin life?
5. Why are the Benin Bronzes historically significant?
6. How did trade shape the Benin Kingdom?
7. How reliable are the sources we have about Benin?
8. What is the lasting legacy of the Benin Kingdom?

English:

- Place value of Punctuation
- Non chronological
- Historical fiction
- Information
- Explanation texts
- Free verse poetry.

Class texts:

The Boy Who Biked The World- Alistar Humphreys
The Last Bear - Hannah Gold

Geography: Climate Zones, vegetation belts

1. What are climate zones/ biomes/ and vegetation belts?....prior knowledge - only teach lesson on area not secure.
2. Where are the different climate zones and vegetation belts?
3. Do physical features effect climate zones?
4. Study of a climate zone.
5. Compare 2 different climate zones.
6. Do climate zones have an impact on the physical/ human geography?
7. How does climate impact vegetation?

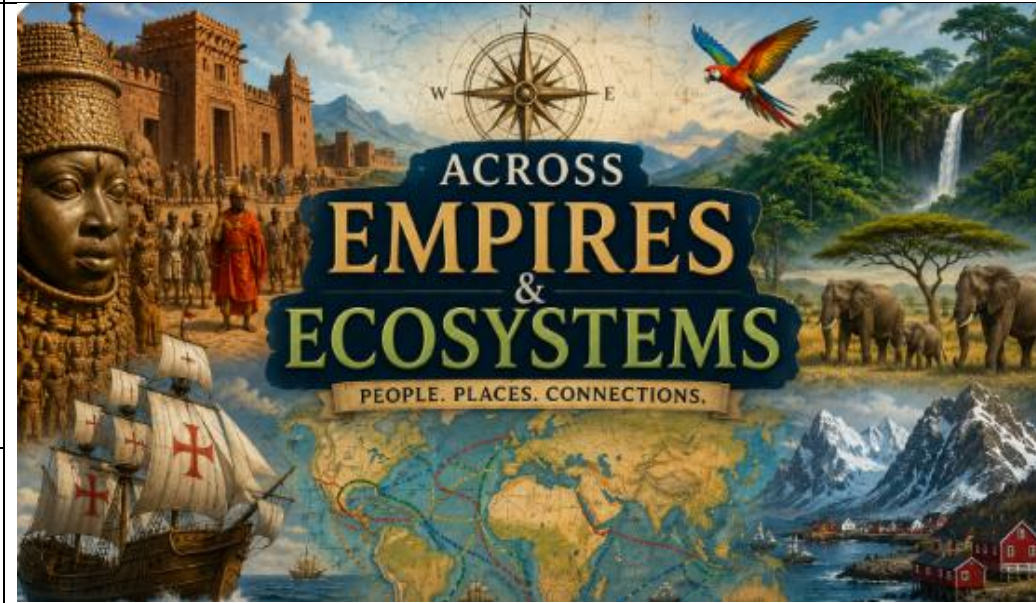
Art/ DT

ART: Sculpture:

How can where you live impact you as an artist?

DT: Textiles:

tone Age Mysteries



Science

- What are teeth? Why do we lose them? What is their job?
- What variables affect tooth decay?(Y4) What affects how well stains are removed from teeth? (toothpaste) brush style method of brushing?
- What is a conclusion? What do evaluate our investigations?
- What's in toothpaste? Can we make our own?
- Tooth health and maintenance(visit from dentist?)
- Are animal and human teeth the same? Compare and contrast
- What are dentures? Who invented them (Fauchard Science giant)ce:

Computing:

- The Internet
- Systems and Searching
- Video Production

Maths

- Number and place value: properties of place value.
- decimals. Addition and Subtraction:
- mental methods
- Addition and Subtraction: Written methods.
- Multiplication and division: Prime numbers, factors, mental methods
- Multiplication and division: written methods - short and long, estimation and remainders
- Geometry: properties of shape, 2D and 3D
- Measurement: converting between units of measure
- Assessment week
- Measurement: time
- Fractions; Decimals
- Fractions: finding hundredths and families of common equivalents. proper fractions, improper fractions and mixed numbers
- Geometry: Position and direction

Learning for Life:

British Values and Online safety

Music: Sing Up

Three little birds

Kisne Banya

French:

Primary Languages Network

RE: Creation and covenant

- To understand the historical, cultural and religious context out of which Abraham was called.
- To retell Abraham's call and explain the meaning of covenant.
- To understand how Abraham and Sarah's decisions show faith, hope and love in God.
- To understand the story of Abraham and Isaac in its historical context and consider its meaning then and now.
- To make links between Catholic prayers of trust and the virtues of faith, hope and love.
- To understand how Joseph's story explains why the Israelites came to be in Egypt.
- To retell Moses' call at the Burning Bush and understand why God called him.