

## EYFS Spring 2 2026 Medium Term Plan Theme: Spring, New Life & Growth

Week	Focus	Nursery - Adult Led	Reception - Adult Led	Key Events
23-27 Feb	What is Spring? Seasonal Change	<ul style="list-style-type: none"> <li>• Spring walk identifying buds, flowers, birds</li> <li>• Winter vs Spring picture sorting</li> <li>• Sensory tray (soil, petals)</li> <li>• Model simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Spring walk with checklist</li> <li>• Compare Winter photographs</li> <li>• Introduce vocabulary: season, blossom, bud</li> <li>• Observational drawing with labels</li> </ul>	Prepare for St David's Day (1 March) <ul style="list-style-type: none"> <li>• Plant sunflowers for DSUK Charity event</li> </ul>
Week 2 2-6 March	New Life Animals & Babies	<ul style="list-style-type: none"> <li>• Match adult animals to babies</li> <li>• Farm small world play</li> <li>• Explore eggs (sensory)</li> <li>• Discuss care for babies</li> </ul>	<ul style="list-style-type: none"> <li>• Sequence chick life cycle</li> <li>• Sort animals by habitat</li> <li>• Discuss how animals care for young</li> </ul>	World Wildlife Day Holi World Book Day
Week 3 9-13 March	Life Cycles Frogs & Butterflies	<ul style="list-style-type: none"> <li>• Act out frog life cycle</li> <li>• Frogspawn sensory play</li> <li>• 2-3 stage sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Full life cycle sequencing</li> <li>• Life cycle wheel craft</li> <li>• Introduce metamorphosis vocabulary</li> <li>• Observe tadpoles (if available)</li> </ul>	Mother's Day preparation
Week 4 16-20 March	Growing Plants	<ul style="list-style-type: none"> <li>• Plant beans in clear cups</li> <li>• Water daily</li> <li>• Identify root and leaf</li> <li>• Soil exploration</li> </ul>	<ul style="list-style-type: none"> <li>• Plant cress seeds</li> <li>• Label parts of a plant</li> <li>• Discuss what plants need</li> <li>• Observational drawings over time</li> </ul>	Spring Equinox World Poetry Day Eid al-Fitr
Week 5 23-27 March	Minibeasts & Habitats	<ul style="list-style-type: none"> <li>• Guided bug hunt</li> <li>• Sort by where found</li> <li>• Bug collage</li> <li>• Discuss gentle handling</li> </ul>	<ul style="list-style-type: none"> <li>• Independent bug hunt with recording</li> <li>• Build bug hotel</li> <li>• Introduce habitat vocabulary</li> <li>• Discuss caring for nature</li> </ul>	World Water Day Gardening celebration

## Communication & Language

- Listen attentively in small and whole group contexts.
- Respond to questions with relevant comments.
- Offer explanations for why things happen (plant growth, life cycles).
- Participate in discussions about seasonal change.

## Personal, Social & Emotional Development

- Work and play cooperatively.
- Show resilience when caring for plants.
- Understand the importance of caring for living things.
- Recognise similarities and differences in celebrations.

## Physical Development

- Negotiate space safely outdoors.
- Use tools effectively (gardening tools, scissors, art materials).
- Develop fine motor control through planting and craft work.

## Understanding the World

- Describe seasonal changes.
- Understand processes of growth and change.
- Recognise similarities and differences between life in this country and others.
- Explore the natural world through observation and drawing.

## Expressive Arts & Design

- Safely explore materials and techniques.
- Share creations and explain processes.
- Create collaboratively.
- Respond to music and seasonal stimuli.