

## HISTORY:

1. Where and when did the Maya live and what made their civilisation so successful?
2. What do we know about the Maya and how were they ruled
3. How does Anglo Saxon Britain's ruling compare to the Maya?
4. How to the leaders of Anglo saxon and Maya compare?
5. How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive?
6. Who was involved in the struggle for power in England from the 8th to the 10th century?
7. **Landing – Cadbury World – Mayan talk**

## DT:

### Create a Mayan Wall Hanging

1. What makes a textile wall hanging atmospheric
2. How do we plan and prepare our fabric scene
3. How can we use stitching to add detail
4. How can we assemble and finish our wall hanging?

## COMPUTING:

Core skills (word, PowerPoint)

NCCE: Computing systems and networks – Sharing information / Programming A – Selection in physical computing

NCCE: Computing systems and networks – Sharing information / Privacy and sharing

# What were the similarities and differences between Ancient Maya and England in the 10 Century?

## ENGLISH:

**To entertain-** Narrative fantasy

Narrative Fantasy – The chronicles of Narnia  
Character and setting descriptions (Literacy Shed)

**To inform** – Newspaper reports / report writing

**Text Focus:** The Chronicles of Narnia Fantasy

## Launch:

sketching and learning about Mayan and Aztec artefacts and culture/ Weaving

## Landing:

Cadbury World trip

**Mayan Museum** –

Share Mayan artefacts created in DT and Art

## Prophecy and Promise

### Who was King David?



U5.2.1. Show an understanding of scripture passages that speak of David's life, recognising the intended audience and the historical context.

**What did God promise David? How did this link with other Covenants?**

U5.2.2. Show an understanding of some gospel passages that present Jesus as the fulfilment of the promise to David

**What sort of king was David? How do we know?**

U5.2.3. Use specialist vocabulary to describe and explain the nature of David's kingship in the Old Testament, with reference to the passages that speak of David's kingship and Psalm 21:1-7

**What is a 'joyful' Mystery?**

U5.2.5. Know that the Rosary is a prayerful reflection on the life of Christ and

explain what the joyful mysteries remember

**How does imagery and art help us understand Jesus' teachings?**

D5.2.2. Wonder about the imagery of shepherds used in the scripture passages studied and exploring how it helps us, as readers, understand servant leadership.

D5.2.3. Explore artistic representations of the O Antiphons, describing what they represent.

R5.2.2. Talk with others about the ideas of leadership, thinking about what it means to be a good shepherd today. Consider how our own lives and the future of the communities to which we belong could be transformed by offering service to others, as part of our preparation during Advent.

## The Big questions...

Science: Changing Materials:

**1. What do we know? Want to find out? Can prove? What can a material be? How do we know a material has dissolved? What is a solution? What do we call materials that won't dissolve?**

Know that some materials will dissolve in liquid to form a solution,

Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

**2. Why do we repeat tests?**

Take careful measurements, decide when to repeat tests, draw conclusion from collected data, identifying causal links.

**3. Can we get back materials we have dissolved? Could the Mayans re use their dissolved cacao? What is an irreversible change? What happens when we cook or burn materials?**

Describe how dissolved materials can be recovered from solutions

Demonstrate that some changes result in the formation of new materials which are irreversible changes.

**4. Can we recover all mixed materials?**

Use knowledge of solids, liquids and gases to decide how to separate mixtures. Know that dissolving, mixing and changes of state are reversible changes.

**Why is glass used for windows?**

5. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.

Geography:

**Where do the Mayans / Aztecs come from? To investigate place -**

Name and locate the countries of North and South America and identify their main physical and human characteristics.

## Learning for Life:

Gifts and Talents

Girls bodies

Boys bodies

Spots and sleep

Body image