



Meet the Teacher...

Welcome to Year 5

Our Mission statement



MISSION STATEMENT

God made us all to be different and unique, this is what makes us special. God created us to be part of his family.

We live our school vision 'let our light shine' in all that we do, we follow the example of Jesus as he is the light of the world.

Jesus Christ said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven." (Matt.5:16)

Revised 2024

Our School Values



We use a Positive Behaviour policy

Our school values:




Rewards:

House points	
We listen	We are kind
We respect	
Ruby	
Gold	
Sapphire	
Emerald	
Our Gospel values	
We are...	
gentle	helpful
humble	faithful
united	forgiving

Sanctions:

The focus is on praising the behaviour we want to see. Where sanctions are needed steps are taken with care and consideration, taking individual needs into account where necessary. We use a child-centred approach to discipline. What works for one child, may not work for another.

Your first point of call would be to speak to me or another member of Year 6 team in person or by telephone. Please call the school office at the earliest opportunity to arrange a telephone conversation or F2F meeting. If you prefer, please email me at sspp.year5@taw.org.uk

Term	Year 5 2025-26 Yearly Overview:														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
AUTUMN Mini adventure	How does my region in the UK differ to that of South America							Whole school Book The Grand Hotel of Feelings	What were the similarities and differences between Ancient Maya and England in the 10 Century						
Focus	Geography: How does the UK differ to Brazil? To find out about the location and countries of South America. To find out about the climate in South America. Volcanoes and earthquakes in south America To find out about the major mountain ranges of South America. To find out about trade and industry in South America (Brazil) / To compare an area of South America with UK.								History: What were the similarities and differences between Ancient Maya and England in the 10 Century? To know about the Ancient Maya and other ancient civilisations Make comparisons to England around a similar period and Ancient Egypt						
Science	Forces – Sir Isaac Newton								Reversible and irreversible changes						
Class Books and Giants	The Explorer by Katherine Rundell. Scientist Zoe Ayres RE saint: St Theresa Liseux Artist – Frida Kahlo / Hokussai								Chronicles of Narnia						
English focus	 Place Value of Punctuation and Grammar Non chronological reports		Stories from other cultures / Eye witness statements / Newspaper reports					Fantasy Narrative - Character and setting descriptions / Recounts Figurative poetry / poems using personification							
SPRING Mini adventure	How did the Industrial Revolution impact our towns?							How did the Industrial Revolution impact our region?							
Focus:	What was the impact of the Industrial Revolution on the modern world? The key events of the industrial revolution What did industry mean for Britain? Look at information from the past What did the revolution do to the British empire? What lasting did it have? What impact did it have at the time? – use sources of evidence.							Geography Local study- how did industry affect our local town? Geography How are UK counties interconnected – map work looking at rail / canals / roads and rivers Use four and six-figure grid references How is land used in the local area? Farming. Settlements – why are more houses being built in Newport?							
Science	The circulatory system							Living Things and Their Habitats: (plants)							
Class Books and Giants	Street Child Frank Penkridge-Inventor of portable defib Richard Arkwright							Maggie’s diary – literacy shed Thomas Telford / Abraham Darby / RE Our Lady Of Fatima							
English focus	Playscripts / Letters formal and informal / Rhyming couplets							Historical fiction / Diary entries							
SUMMER Mini adventure	What were the greatest achievements of the Greeks?							What can be seen all over the world from space?							
Focus:	History: The Ancient Greeks Can we compare the Greeks to other ancient civilisations? What was happening in Britain during the Greek times? What impact did the Greeks have on the modern world? Where do they lie in history? Where did the Greek live and where is it on a map?							Geography- Earth and Space Earth in space how the sun, earth and moon affect our world- time zones, seasons, climate, day and night. The equator and hemispheres Map the earth from space- satellite imagery, land use, deforestation, natural disaster Physical geography- weather patterns, tides and global climate zones							
								2026							

Homework:

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded
In their reading logs

Maths – KIRFS – Key recall facts for year 5 – different ones each half term.

Century Tech homework will be set each Friday. It will be due in the following Friday.

Reading in school and at home

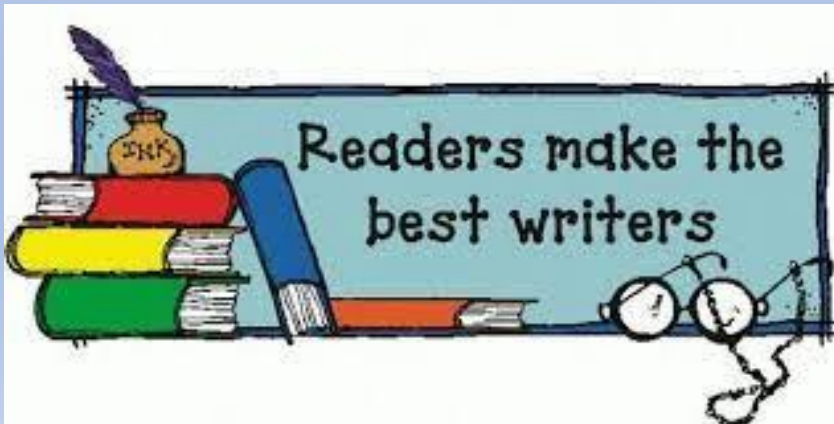
- School

- At Home



Importance of reading:

Children will be heard read in school, but they should be heard read at home too. Please could you indicate if you have heard your child read at home by signing their books.



Weekly overviews – what are these and where are they found?

- These will be emailed each week

Year 5 - Week Commencing 8th Sept 2025

	Spelling/ phonics 8.50-9.00	Morning session 9:00am - 10:15am		Morning session 10:45am - 12:00pm	12- 12:1 0pm	Afternoon session		
Monday	Spellings and handwriting	Gospel assembly	English – - What are non-chronological reports? How can we add nouns and verbs to it?	English: Non chronological reports continued. Reading VIPERS- The Explorer		Maths: Addition and subtraction strategies	Mini Adventure: What is the geography of south America?	
Tuesday Mrs Blakeman (am)	Art / DT – Monochromatic art: How can we describe different styles of drawing		Singing Assembly	Spanish – Primary languages scheme of work		ERIC reading	PE: Gymnastics	School council
Wednesday	Spellings	English – reading Writing- Nouns review		LFL assembly	English- Reading- writing – What are being verbs?	ERIC reading	Maths: Addition and subtraction strategies – Jump/ compensation	Maths: Addition and subtraction problem solving - Split strategy
Thursday	Spellings	Maths: Addition and subtraction strategies – mental methods		Prayer and liturgy	English-What are action verbs?	Eric Reading	Maths: column methods of addition and subtraction	Computing /LFL alternated
Friday (CHH)	Science – What factors affect the speed things fall?		Hymn practise / special mentions assembly	Science continued	PE – Invasion games	RE: What is the creation story and how can we reflect on it?		

11 Plus Prep

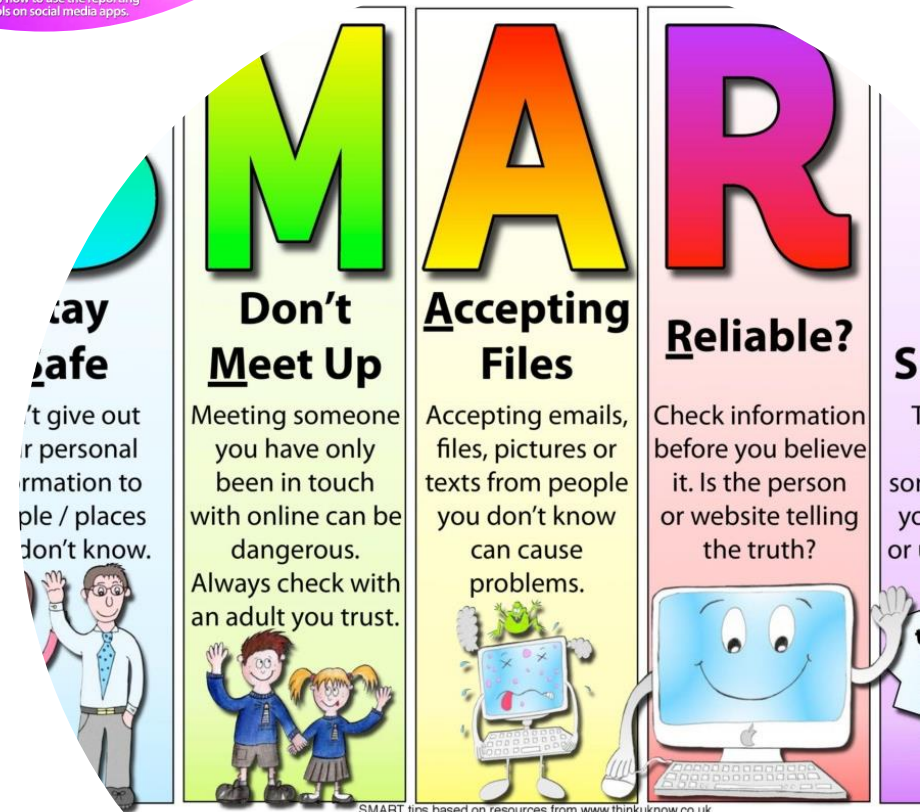
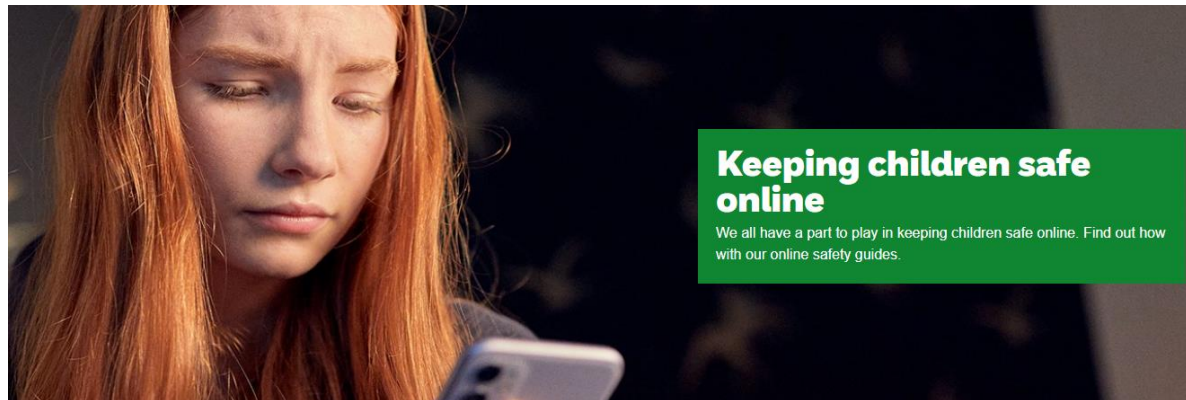
We don't prep for 11 plus in school- but there is lots of information about the test on the Adams Grammar and NGHS websites.

This is from Adams site:

The Test comprises two papers, which assess English Comprehension, Verbal Reasoning, Non-Verbal Reasoning and Numerical Reasoning provided by GL Assessments. Normally, each test paper is approx. 50 minutes in length. School administration for each test will normally be 1 hour. All questions are multiple choice and contained in a question booklet. Candidates MUST write answers on the separate answer sheets provided.

E-safety, online usage and devices

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Spelling weekly/ dictation

Kahoot quizzes / mini adventure

End of unit assessments

NFER end of term assessments

Introduction of end of unit
assessments in Mini adventure

Retrieval grids in most subjects to
check – remembering more and
dealing with misconceptions. –
has learning been embedded.

Suggested Trips for this year...

- Cadbury's World:
 - Ironbridge
 - Walk into Newport
 - National Space Centre
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- Possible Year 5/6 Theatre trip.



Any questions?