



Welcome
Year 6 Parents

Our School Values and Mission statement



Gospel values and RE in our school

- Opportunities to develop faith in God.
- Opportunities for Spiritual, intellectual, physical and moral development.
- Value all children as unique
- To create a community of love, care and concern, tolerance, forgiveness and respect.
- Equality of opportunity to all.
- Work closely with parents, our parish and local community.
- Prayer, worship and liturgy is a real educational experiences
- To help the children to be strong and tolerant in appreciating other Christians and differing faiths.

We use a Positive Behaviour policy

Expectations:



Rewards:

House points	
We listen	We are kind
We respect	
Ruby	
Gold	
Sapphire	
Emerald	
Our Gospel values	
We are...	
gentle	helpful
humble	faithful
united	forgiving

Sanctions:

The focus is on praising the behaviour we want to see. Where sanctions are needed steps are taken with care and consideration, taking individual needs into account where necessary. We use a child-centred approach to discipline. What works for one child, may not work for another.

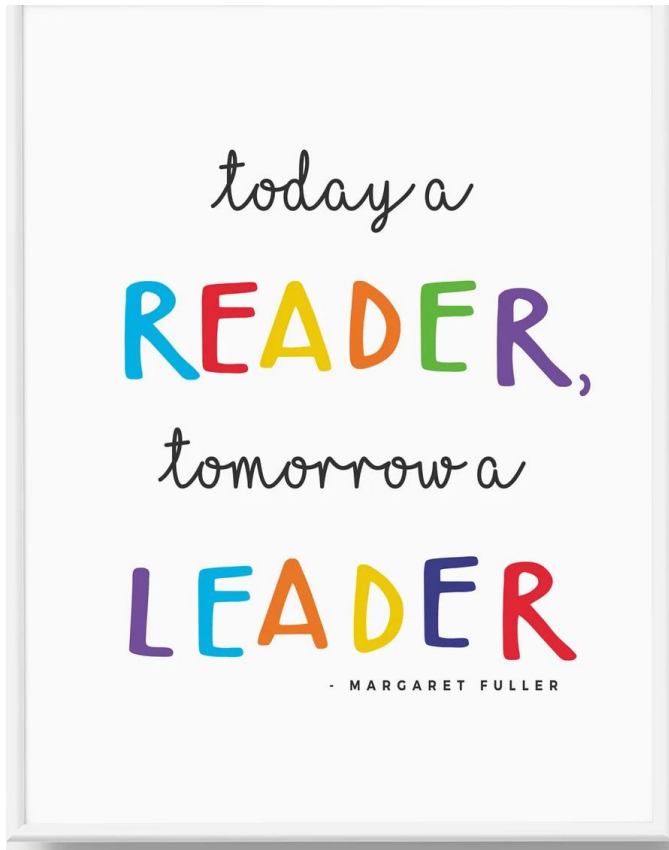
Your first point of call would be to speak to me or another member of Year 6 team in person or by telephone. Please call the school office at the earliest opportunity to arrange a telephone conversation or F2F meeting. If you prefer, please email me at sspp.year6@taw.org.uk

Year 6 Weekly Timetable

	Spelling/ phonics 8.50-9.00	Morning session 9:00am - 10:15am		Morning session 10:45am - 12:00pm		12 - 1p m	Afternoon session	
Monday	<u>Spellings</u> and handwriting	Gospel Assembly	Maths: when do you use mental calculation and what are the most efficient strategies?	English Reading: VIPERS. 1000-year-old-boy Writing: What are the features of a newspaper report?			RE: Kingdom of God (Mrs Roberts)	Class read
Tuesday	<u>Spellings</u> and handwriting	English Reading -VIPERS. 1000-year-old-boy. Writing - what do we need to include in a newspaper report?		LFL: VE day Assembly	Maths: when do you use mental calculation and what are the most efficient strategies? (problem solving).	ERIC reading	Learning for life: Democracy and school mission team.	Mini Adventure: How have key historical events shaped our world now? - what was the suffrage movement? -
Wednesday	<u>Spellings</u> and handwriting	English Reading - VIPERS: 1000-year-old-boy. Writing - How do we write a newspaper report?		Singing assembly	English How do we write a newspaper report?		Computing Data packets	Art: How can art be an act of protest?
Thursday	Spelling test and new spellings given	English (SPAG) What are collective/partitive nouns?		Child Led Prayer and Liturgy	Maths • How do we divide a <u>4 digit</u> number by a 1 digit using the formal written method? • How do we divide a <u>4 digit</u> number by a <u>2 digit</u> using the formal written method?		Eric reading	Science What is a complete/incomplete circuit?
Friday	Maths How do we multiply up to 4 digits by 2 digits using the formal written method?		Hymn practise / special mentions assembly	Maths Can you use written methods for all four operations?			Music: Hey, Mrs Miller lesson 2.	MFL (Spanish) This is me
							PE Netball	PE Gymnastics

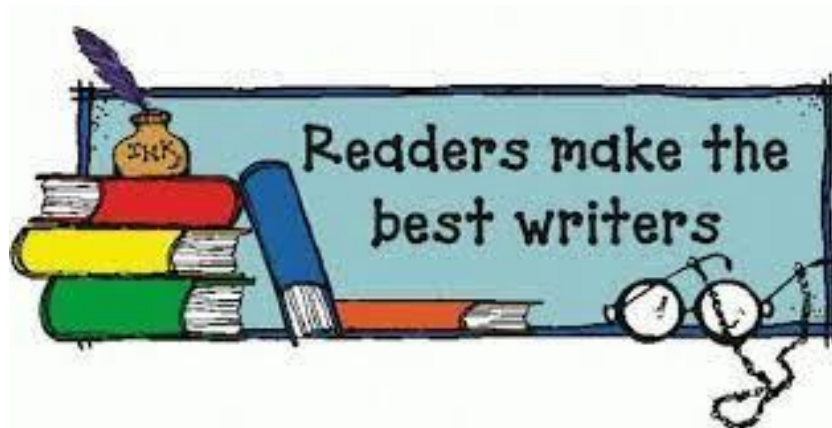
Year 6 Overview

Reading in school and at home



Please sign the reading record if you hear (witness) your child read!

Please where possible hear your child read and talk to them about it to aid comprehension of any new vocabulary and the text as a whole.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Homework

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded in their reading logs

Maths – KIRFS – Key recall facts for year 6 – different ones each half term.

Century Tech.

Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Spelling

Times tables

Kahoot quizzes

Specific external assessment

- Year 6 SATs

Retrieval grids in most subjects to:

Check prior learning

Is the learning embedded? Can the children recall/remember knowledge and skills?

Revisit key concepts periodically throughout the year

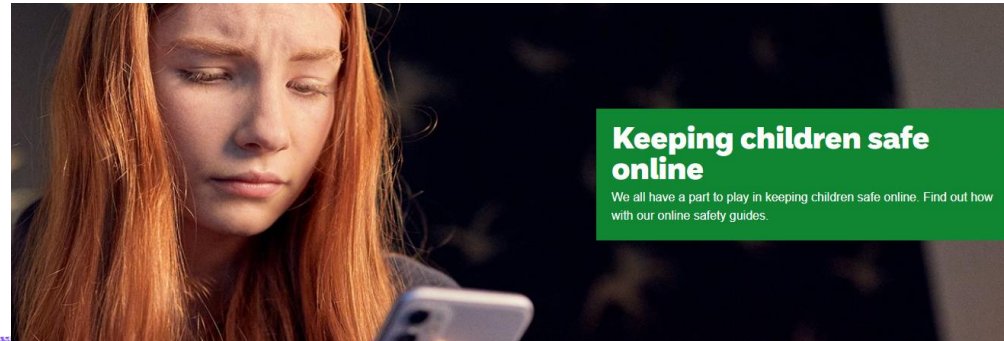
Deal with misconceptions

Use them as a learning tool – explore why an answer might seem correct and why it isn't.

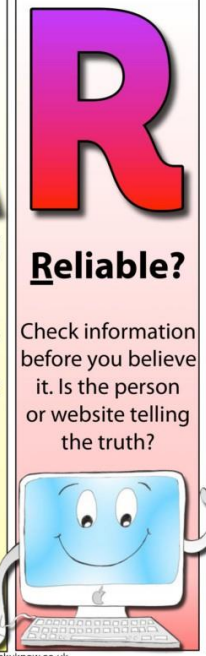
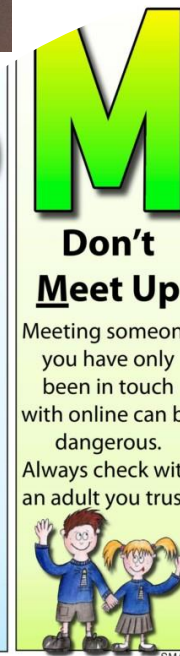
Identify who needs targeted intervention and provide additional support



E-safety, online usage and devices



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>





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Monday 23rd February 2025