

Welcome Year 6 Parents Our School Values and Mission statement



### Gospel values and RE in our school

- Opportunities to develop faith in God.
- Opportunities for Spiritual, intellectual, physical and moral development.
- Value all children as unique
- To create a community of love, care and concern, tolerance, forgiveness and respect.
- Equality of opportunity to all.
- Work closely with parents, our parish and local community.
- Prayer, worship and liturgy is a real educational experiences
- To help the children to be strong and tolerant in appreciating other Christians and differing faiths.

### We use a Positive Behaviour policy

#### **Expectations:**



#### **Rewards:**

	We liste	n Hous	se points are kind	We resp	ect	
R	uby					
G	old					
Sap	phire					
Em	erald					
ge humble	ntle e fa	Our 6 W	Gospel valu Ve are	<sup>les</sup> h	<b>elpf</b> forg	ul jiving

#### **Sanctions:**

The focus is on praising the behaviour we want to see.
Where sanctions are needed steps are taken with care and consideration, taking individual needs into account where necessary. We use a child-centred approach to discipline. What works for one child, may not work for another.

Your first point of call would be to speak to me or another member of Year 6 team in person or by telephone. Please call the school office at the earliest opportunity to arrange a telephone conversation of F2F meeting. If you prefer, please email me at <a href="mailto:sspp.year6@taw.org.uk">sspp.year6@taw.org.uk</a>

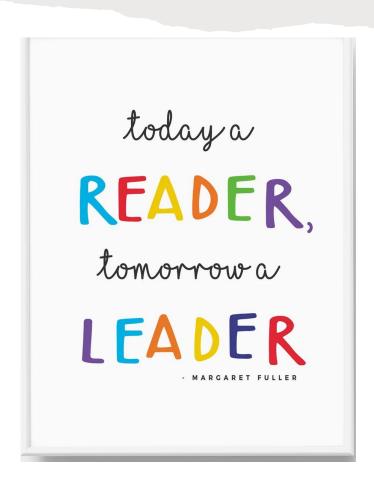
## Year 6 Weekly Timetable

	Spelling/ phonics 8.50-9.00	Morning session 9;00am - 10;15am		Morning session 10:45am - 12:00pm	12 Afternoon session - 1p m							
Monday	<u>Spellings</u> and handwriting	Gospel Maths: when do you us calculation and what are efficient strategic	the most	e most Reading: VIPERS. 1000-year-old-boy				RE: Kingdom of God (Mrs Roberts)				Class read
Tuesday	<u>Spellings</u> <u>and</u> handwriting	English  Reading -VIPERS. 1000-year-old- boy.  Writing - what do we need to include in a newspaper report?	LFL: VE day Assembly	Maths: when do you use mental calculation and what are the most efficient strategies? (problem solving).	ERIC reading		Democracy and school How h			How ha	ni Adventure: nave key historical s shaped our world now? t was the suffrage movement?	
Wednesday	<u>Spellings</u> <u>and</u> handwriting	English  Reading - VIPERS: 1000-year-old- boy.  Writing - How do we write a newspaper report?	Singing assembly	<b>English</b> How do we write a newspaper rep	port?		Computing Data packets			Art: How can art be an act of protest?		
Thursday	Spelling test and new spellings given	English (SPAG) What are collective/partitive nouns?	Child Led Prayer and Liteuray	Maths  How do we divide a 4 digit number by a 1 digit using the formal written method?  How do we divide a 4 digit number by a 2 digit using the formal written method?			Eric reading	Science What is a complete/incom circuit?		Ne		PE :tball
Friday	How do we r	Maths nultiply up to 4 digits by 2 digits rmal written method?	vmn practise / special mentions assembly			1	Hey Mae Millen		MFL (Sp	·	PI Gymno	

# Year 6 Overview

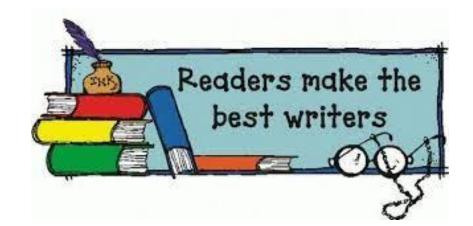
Term	2025-26 Yearly Overview: Year 6																	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
AUTUMN Mini adventure	How have k	ey historical	events shaped	our world now?			1000	Whol										
<u>Focus</u>	The fire women To congritation To und	st railways n's suffrage r sider ways ir lerstand the	movement which the crea	mpact and signific ation of the NHS ir e slave trade and s	mproved the	lives of peop		1	Book  History – British history since 1066  How did WWII change the landscape and lives in Britain?  The bomb that nearly destroyed Newport'  Design Technology  Sewing Christmas Stockings									
cience	Electricity							Но	tel of	Properties of Materials								
Class Book	1000 Year O											e lighthouse						
and Giants		Michael Farad	-,					Fe	elings		Poet/Soldier – Wildfred Owen							
English focus	Place Value of Punctuation and Grammar										Place Value of Punctuation and Grammar							
<u>PRING</u> Mini adventure	How does	my region a	nd the USA con	npare?		ANY	80		Does th	he punis	shment fit the	crime?		1112	BARNIN			
ocus:										of an a	a aspect or theme in British history that extends pupils' I knowledge beyond 1066.							
cience	Light								Animals and humans – Grouping and Classifying									
Class Book and Giants		Cloud Fores rs – John Mu	ts ir & Aron Ralst	on						lighway Man ist & Politician – Nelson Mandela								
SUMMER Mini adventure	What is the economic activity of the UK, and how sustainable is it?										How has life	e evolved?				Skritin		
Focus:	Know that	and the loca the UK is int SA and UK u	erconnected w	international links ith other countrie: de routes and agre	and contine				Science Week		Geography Galápagos Islands A study of physical geography, including climate zones and biomes. Science How have plants/animals adapted to their environment? What is evolution? What is natural selection? What are fossils? How are they formed?					Window to the World		
	Diet, Drugs and Lifestyle								Ĭ,	2026		Adaptations an						
Science																		

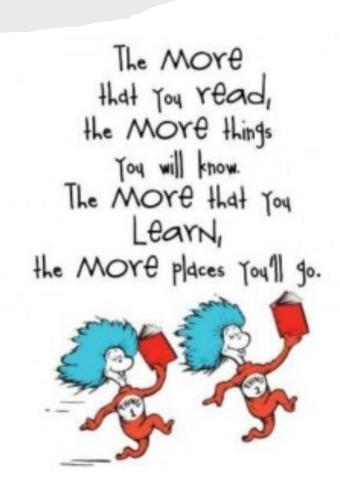
### Reading in school and at home



Please sign the reading record if you hear (witness) your child read!

Please where possible hear your child read and talk to them about it to aid comprehension of any new vocabulary and the text as a whole.





#### Homework

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded in their reading logs

Maths – KIRFS – Key recall facts for year 6 – different ones each half term.

Century Tech.

### Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Spelling

Times tables

Kahoot quizzes

Specific external assessment

- Year 6 SATs

Retrieval grids in most subjects to:

#### **Check prior learning**

Is the learning embedded? Can the children recall/remember knowledge and skills?

Revisit key concepts periodically throughout the year

#### **Deal with misconceptions**

Use them as a learning tool – explore why an answer might seem correct and why it isn't.

Identify who needs targeted intervention and provide additional support

### E-safety, online usage and devices





https://www.nspcc.org .uk/keeping-childrensafe/online-safety/







# Arthog

Monday 23<sup>rd</sup> February 2025