| Term | | | | | | | Yea | r 2 2025-2 6 | Yearly Overvi | erview: | | | | | | |
|------------------------------|--|---|-----------------|--------------|---------------------------------------|----------------|--------|---|--|--|----------------|--------|------------------------|--------|-----------------|--|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | |
| AUTUMN Mini adventure | Why did London Burn? | | | | | | | | Whole school Book Where in the world are we? | | | | | | | |
| <u>Focus</u> | History Great Fire of London and the comparison of The Great Fire of Newport | | | | | | | | GRAND HOTEL F FEELWGS | Geography Continents, oceans, human and physical features Comparison of non European country- Mexico/ Zambia | | | | | | |
| Science | Everyday materials John McAdam | | | | | | | *31 | | Living things and their habitats | | | | | | |
| Class Books and Giants | Vlad and the Great Fire of London Samuel Pepys | | | | | | | rand Hotel Feelings | Ghanian Goldilocks Flat Stanley and his world wide adventures | | | | | | | |
| English focus | Pla | ace Value of I | Punctuation and | d Grammar | Diaries Poetry – Lor Non chrono | | | | | To persuade — letters Descriptions and settings — Adventure Acrostic Poems —Fireworks/ Christmas | | | | | | |
| SPRING Mini adventure | Who was the most significant famous nurse? What would the world be like without flowers? | | | | | | | AHA. | | | | | | | | |
| Focus: | History Significant people – comparing the impact of Florence Nightingale, Mary Seacole and Edith Cavill | | | | | | | | | | | | | | | |
| Science | Animals needs and survival (humans) | | | | | | | Plants- bulbs and seeds | | | | | | | | |
| Class Books and Giants | Little people, big dreams Florence Nightingale / Mary Seacole / Edith Cavell | | | | | | | Mama Miti and the great trees | | | | | | | | |
| English focus | Recounts Instructions Diary | | | | | | | Instructions Explanations Poetry - calligrams | | | | | | | | |
| SUMMER Mini adventure | How has te | echnology ch | anged in the la | st 60 years? | | (GA-L)-ALEDATE | | | | What makes | our town uniqu | e? | | | DRAGONS# WREKIN | |
| Focus: | history | es to technology – starting from modern day and tracking back through | | | | | 926 | 9 , , | | | | | Window to the World | | | |
| Science | Materials | | | | | | | k 20 | Growing up / | healthy eating | | | | | | |
| Class Books and Giants | Flotsom Little people, big dreams Tim Berners- Lee Charles Macintosh | | | | | | w w | Dragons on th John Senex - o | | | | | | | | |
| English focus | Explanations Narrative – using picture prompts – Descriptions And Settings | | | | | | scienc | To persuade - Adventure Poetry - diam | - adverts and lea | aflets | | | | | | |