### Science: Light and shadows

- To recognise that they need light to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that shadows are formed when a light source is blocked by a solid object
- Find patterns in the way that the size of shadows changes
- Recognise that light from the Sun can be dangerous and that there are ways to protect our eyes

### Art:

### To take inspiration from the greats:

To study the artist Megan Coyle and her collaging techniques **To develop ideas:** 

Use my sketchbook to gather ideas about collage and different art based on Egyptian cats

### RE: Ends of the Earth

Jesus on Road to Emmaus Mission to the world Pentecost The Early Church Saint Paul The Mystery of God

Computing: Creating Media: Desktop Publishing Online Safety: Privacy and Security Spanish: The Hungry Giant (fruits and vegetables) Music: Telford and Wrekin - Recorders PE: Cricket and Athletics

## Ancient Civilisations

# How did the Egyptians shape the world?

The Big questions...

### English

Narrative: Mystery/adventure (Marcy and the Riddle of the Sphinx)



Launch: Egyptian Artefacts

Landing: Outdoor Hieroglyphics

### History:

I know that the Ancient Egyptians were around in a similar era to the Bronze Age/Iron Age.

I can place Egypt on a dated timeline alongside prior knowledge.

I know that periods of history overlap around the world and show this on a timeline

I know that the Ancient Egyptians were significant and can give some examples of significance.

I know some of the significant pieces of evidence that tell us about the Ancient Egyptians and can give examples.

I know that Ancient Egyptians were skilled farmers and builders and can give examples of how we know.

#### Learning for Life:

When things feel bad - What is bullying? How does it feel to be bullied? Why is it bad?

**Chatting Online** - How to use technology safely. Why are bad language and bad behaviours inappropriate? How can what we watch, hear, say or do can be good or bad for us and others?

 ${\rm Drugs},~{\rm alcohol}~{\rm and}~{\rm tobacco-}$  Understand the effect that a range of substances including drugs, alcohol and tobacco can have on the body