

Science: Plants

To identify and describe the basic structure of a variety of common flowering plants.

To identify and name common wild and garden plants including deciduous and evergreen trees.

To work scientifically identifying and classifying.



Where did you come from?

English:

To inform: Using bullet points, labelling diagrams, giving information.

To entertain: storytelling

What needs to be included in a story?

Beginning/middle/end settling characters



Art: What is a sculpture?

What is a sculpture? What are they made of? How do different sculptures compare?

How can we create a paper sculpture?

How can we create an animal sculpture?

Use a variety of materials to create a sculpture.

Music: Come dance with me

create musical phrases from new word rhythms that children invent.

- Sing either part of a call-and response song. • Play the response sections on tuned percussion using the correct beater hold. • Echo sing a line independently with teacher leading, then move on to pair singing in echo format.

- Copy call-and-response patterns with voices and instruments

PE: Cricket and Athletics

Geography

Where are the hot/cold parts in the world?

I know that we live in the country England and can locate it on a map

I know the UK is made up of Wales, England, Scotland and Ireland

Where do penguins come from?

What are the continents?

Why are some countries hot? Why are some countries cold?

I know that there are different ways to locate places for example globes/atlas and digital maps

Learning for Life-

To know the difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them. To learn who can help me -focus on emergency personnel.

Launch: Hidden penguins hidden around the school- what animal is it? Where do they live?

Landing: Quiz - what do we know now?

Computing:

To use a computer to write. To add and remove text. To identify that how text looks can be changed. To make careful choices when changing text. To explain why I used the tools I chose. To compare typing to writing.

RE: To the Ends of the Earth

To reflect on Jesus' resurrection.

To understand that the church celebrates the ascension of Jesus into heaven

To reflect on Pentecost