# Anglo-Saxons and Vikings – Were they travellers or settlers?

## Launch
Viking and Saxon Experience Workshop

## Landing
Making Viking Catapults at the Deer Park



## Science;
- What features do birds/fish/reptiles/amphibians/mammals have?
- What is a vertebrate/invertebrate?
- What is a classification key?
- How can animals be grouped and classified?
- How can plants be grouped and classified?

## RE: Desert to Garden
- What is the parable of the prodigal son?
- What does the Judgement of God parable tell us about Christian beliefs?
- What happened during Holy Week?
- What happened to St Peter during Holy Week?
- What vocabulary can be used to describe the corporal works of mercy?
- What connections can be made between belonging to the Church and living out the 'Works of Mercy' in support of those in need?

## Learning for Life (TenTen)
- What am I looking at?
- I am Thankful
- Life Cycles
- A Time for Everything
- Big Changes, Little Changes
- Family, Friends and Others

## English
- To entertain
  - Free Verse Poetry
  - Myths and Legends
- To inform
  - Instructions
- Class text – Beowulf by Micheal Morpurgo

## Music
The doot doot song (Sing Up Unit)

## DT
How did the Anglo-Saxons and Vikings defend themselves?
Mechanisms- design and make a catapult that will launch successfully

## PE
Swimming
Fitness

## History
**To understand chronology**
Where were the Anglo-Saxons and Vikings on the timeline?
**To build an overview of world history**
- What do artefacts tell us about the Anglo-Saxons and Vikings?
- What were the real reasons why the Saxons invaded?
- Alfred the Great. How great was he?
- What is the mystery of the empty Saxon grave?
- How did the Vikings try to take over the country and how close did they get?
- How did the Anglo-Saxons struggle against the Vikings?

## Geography
**To investigate places**
- Where did the early Anglo-Saxons live and how do we know?
- What can we learn about Viking settlement from a study of place-name endings?

## MFL
Moving Our Bodies

## Computing:
Data Logging