

Key Instant Recall Facts

Year 4 – Spring 1

I know the multiplication and division facts for the 9 and 11 times tables.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

9 × 1 = 9	$9 \div 9 = 1$	11 × 1 = 11	11 ÷ 11 = 1
9 × 2 = 18	$18 \div 9 = 2$	$11 \times 2 = 22$	22 ÷ 11 = 2
$9 \times 3 = 27$	$27 \div 9 = 3$	$11\times 3 = 33$	33 ÷ 11 = 3
$9 \times 4 = 36$	$36 \div 9 = 4$	$11 \times 4 = 44$	44 ÷ 11 = 4
$9 \times 5 = 45$	$45 \div 9 = 5$	$11 \times 5 = 55$	55 ÷ 11 = 5
9 × 6 = 54	$54 \div 9 = 6$	$11 \times 6 = 66$	66 ÷ 11 = 6
$9 \times 7 = 63$	$63 \div 9 = 7$	$11 \times 7 = 77$	77 ÷ 11 = 7
9 × 8 = 72	$72 \div 9 = 8$	$11 \times 8 = 88$	88 ÷ 11 = 8
9 × 9 = 81	$81 \div 9 = 9$	$11 \times 9 = 99$	99 ÷ 11 = 9
9 × 10 = 90	$90 \div 9 = 10$	11×10 = 110	110÷11 = 10
9 × 11 = 99	99 ÷ 9 = 11	11×11 = 121	121÷11 = 11
9 × 12 = 108	$108 \div 9 = 12$	11×12 = 132	132÷11 = 12

Key Vocabulary

What is 8 multiplied by 6?

What is 6 times 8?

What is 24 divided by 6?

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 54$ or $\bigcirc \div 9 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

<u>Look for patterns</u> – These times tables are full of patterns for your child to find. How many can they spot?

<u>Use your ten times table</u> – Multiply a number by 10 and subtract the original number (e.g. $7 \times 10 - 7 = 70 - 7 = 63$). What do you notice? What happens if you add your original number instead? (e.g. $7 \times 10 + 7 = 70 + 7 = 77$)

What do you already know? – Your child will already know many of these facts from the 2, 3, 4, 5, 6, 8 and 10 times tables. It might be worth practising these again