

# How does life in the UK compare to life in South America?

**The Big questions...**

Geography: How does life in the UK compare to life in South America?

1. **Where is south America?** To investigate places: To find out about the location and countries of South America.
2. **What are the climate zones in south America?** To communicate geographically: To find out about the climate in South America. What biomes might we find?
3. **What the physical features of south America?** To communicate geographically- To find out about the major mountain ranges of South America / seismic / ocean currents
4. **What are the human features of south America?** To communicate geographically - To find out about the human geography of South America.
5. **What is the trade and industry in south America?** To investigate patterns: To find out about trade and industry in South America/ transport, freight and boating channels
6. **To investigate places:** How does south America compare to the UK?

Homework project - carry out an in depth study of a South American country

## South America?

**Launch:**

Amazon forest exploration themed school holidays project sharing

**Landing:**

Festival landing – sharing work and learning.



**ENGLISH:**

**To discuss:** explanations texts : newspaper reports/ eyewitness reports

**To entertain:** What are stories from other cultures?  
Stories from other cultures

**To entertain:** Poetry

**Golden Opportunity** – Fantasy narrative story based in the south America / Non chronological reports

**Class Book:** The Explorer by Katherine Blundell

**COMPUTING:**

Programming B- Selection in quizzes

**MUSIC:** Guitar lesson (5 weeks )

Science: Forces

1. **What is a 'force'?** What do you know? Want to find out?

Plan different types of enquiry, recognising and controlling variables

2. **What factors affect the speed at which object fall?**

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Take careful measurements with accuracy and precision.

3. **What slows down a falling parachute? Works against gravity?**

• Identify the effects of air resistance. Use test results to set up further comparative tests.

4. **What forces work against gravity on floating objects?**

Record data using scientific diagrams. Identify the effects of water resistance.

5. **What forces acts between two moving surfaces? How can we measure them?**

Take measurements with a range of scientific equipment (forcemeters)

6. **What variables could affect the force it takes to move a bag across a table?**

Report from findings including conclusions causal relationships and reliability of results

**ART: The Great Wave**

1. sketching techniques – how to create texture
2. experimenting with water colours
3. planning final Great wave piece
4. evaluating the Great wave

**DT: (Outdoor learning activity)**

- 1: Designing a shelter
- 2: Building shelters

**Learning for Life:**

1. Gifts and talents
2. Girls bodies / Boys bodies
3. Spots and sleep
4. Body image

**RE: God's Covenants**

1. **What is a covenant?** Understand the meaning of covenant. Reflect on God's covenant with Noah.

2. **How does God guide and challenge his people?** Understand that God guides and challenges His people. Be aware of our need to grow in faith and trust in God.

3. **How did God make a covenant with Moses?** Know that God made a covenant with Moses and the Israelites. Be aware that this covenant is also made with us

4. **What are prophets?** Know that God sends prophets to remind His People of His Covenant. Reflect on the message of the prophets for us.

5. **How did God make a covenant with us? Know that God makes a New Covenant with us.** Reflect on our part in the New Covenant.