



Meet the Teacher...

Welcome to Year 4

Our School Values



Our Mission statement



MISSION STATEMENT

God made us all to be different and unique, this is what makes us special. God created us to be part of his family.

We live our school vision 'let our light shine' in all that we do, we follow the example of Jesus as he is the light of the world.


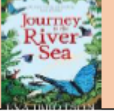





Jesus Christ said, **"Your light must shine before people, so that they will see the good things you do and praise your Father in heaven."** (Matt.5:16)

Revised 2024

School Behaviour policy

- Expectations:
 - Your first point of call would be to email or speak to the class teacher. Please do not use personal emails or phone numbers if it is a school related issue.
sspp.year4@taw.org.uk
- Sanctions:
 - If you are dissatisfied with teacher response, you can then arrange an appointment with the Head teacher.

Our Year 4 yearly overview:

Term	2024-25 Yearly Overview: Year 4														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Title	Fantastic Mr Fox Art- Drawing in the style of Quentin Blake	Romans – What did the Romans do for us? 							Journey to the river sea – why are rivers important to us? 						
Autumn Term Subject foci:		History The Roman Empire and its impact on Britain The Roman Empire by AD 42 and the power of its army							Geography Rivers of the world Geographical points and features of mountains and rivers – in Europe and Non Europe countries						
Science		Digestive system/ teeth							Water Cycle						
English focus		 Place value of punctuation and Grammar				Vesuvius Poovius Escape from Pompeii			Journey to the River Sea						
Title	Polar Explorers – which pole is most successful? 							Anglo Saxons vs Vikings – who were the strongest leaders? (Week 1 and 2 – Whole school book focus) 							
Spring Term Subject foci:	Geography Latitude and longitude co ordinates Climate and environment – comparing Antarctica and the Artic.							History Comparison of the Anglo-Saxons and Vikings and the structure of their armies and the areas covered.							
Science	States of matter							Living things and their habitats – Food Chains							
English focus	Shackleton's Journey							Beowulf							
Summer Term	Oliver Twist – could you be a Victorian street child? 							Who pays the price? (Week 6 – Science week) 							
	History Impact and significance of a period of history Women and children in history. Dr Barnardo							Geography The impact on the environment							
Science	Electricity							Sound and Noise Pollution							
English focus	Street Child							Varmints							

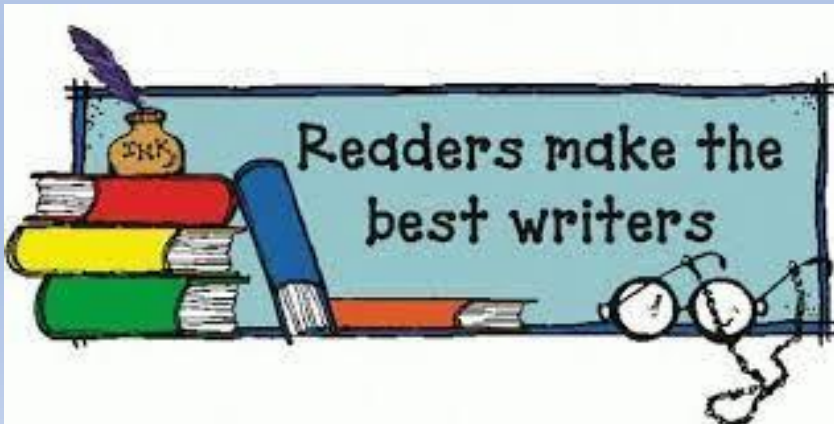
Reading in school and at home

- School

- At Home



Children will be heard read in school, but they should be heard read at home too. Please could you indicate if you have heard your child read at home by signing their books.



Homework:

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded
In their reading logs

Maths – KIRFS – Key recall facts for Year 4 – different ones each half term.

Times Tables

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

- Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Maths Frame

[Multiplication Tables Check - Mathsframe](#)

The screenshot shows the 'Hit the Button' game interface. At the top, a dark blue header contains a 'Menu' button on the left, the equation 10×12 in large yellow text in the center, and a close button (an 'x' in a white circle) on the right. Below the header is a 3x4 grid of orange circular buttons with white borders, each containing a number. The numbers are arranged as follows:

36	48	24	12
72	96	60	84
144	108	132	120

To the right of the grid are two circular buttons: a green one at the top and a red one at the bottom. At the bottom of the game area, a dark blue footer contains the text 'Times Tables up to 12' and 'Hit the Answer 12 x Table' on the left, 'Timer: 0:48' in the center, and 'Score: 4/4' on the right. The 'Topmarks' logo is in the bottom right corner.

Weekly overviews – what are these and where are they found?

Learning weekly overview

Year 4 - Week Commencing 02.09.24

	Spelling/ phonics 8.50-9.00	Morning session 9:00am - 10:15am	10:15 10:30	Morning session 10:45am - 12:00pm	12- 1pm	Afternoon session 1-3:20	3:20- 3:30	
Monday	PD Day							
Tuesday	PD Day							
Wednesday	Welcome back Rules and expectations reminders	English Class Text: Fantastic Mr Fox Reading-Vipers Qs To use hot-seating to explore the thoughts and actions of a character	Assembly: Welcome to the new school year	Maths Number and place value: How can we partition 4-digit numbers up to 10 000? To partition numbers up to 10 000	LUNCH	Eric reading 20 mins	Science To create and present an informative poster about red foxes	Class read
Thursday	Handwriting	English Class Text: Fantastic Mr Fox Reading-Vipers Qs To use figurative language to describe a character		Maths Number and place value: How can we compare and order numbers up to 10 000? To order and compare numbers beyond 1,000		Art Art assessment - sketching techniques.	PE Team warm up games	Class read
Friday	Spelling Test New spellings given	English Class Text: Fantastic Mr Fox To use a range of conjunctions to join clauses together	Hymn practise / special mentions assembly 10:05-10:30	Maths Number and place value: How do you round a number? To round any number to the nearest 10.		Prayer and liturgy planning	Computing Lesson 1-Connecting networks - To describe how networks physically connect to other networks	Class read

E-safety, online usage and devices

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

1 **MONITOR VIEWING HABITS**
Whilst most apps have moderation tools, inappropriate content can still slip through the net.

2 **CHECK ONLINE CONTENT**
Understand what's being shared or what seems to be 'trending' at the moment.

3 **CHECK AGE-RATINGS**
Make sure they are old enough to use the app and meet the recommended age-limit.

4 **CHANGE PRIVACY SETTINGS**
Make accounts private and set content filters and parental controls where possible.

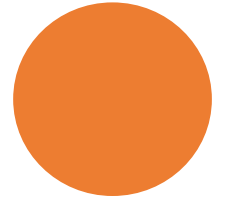
5 **SPEND TIME ON THE APP**
Get used to how apps work, what content is available and what your child likes to watch.

6 **LET CHILDREN KNOW YOU'RE THERE**
Ensure they know that there is support advice available to them if they need it.

7 **TEACH CHILDREN HOW TO REPORT & BLOCK**
Always make sure that children know how to use the reporting tools on social media apps.

8 **LEARN HOW TO REPORT & BLOCK**
Always make sure that children know how to use the reporting tools on social media apps.

9 **LET CHILDREN KNOW YOU'RE THERE**
Ensure they know that there is support advice available to them if they need it.



Keeping children safe online
We all have a part to play in keeping children safe online. Find out how with our online safety guides.

M **Don't Meet Up**
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A **Accepting Files**
Accepting emails, files, pictures or texts from people you don't know can cause problems.

R **Reliable?**
Check information before you believe it. Is the person or website telling the truth?

Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Phonics

Spelling

Times tables

Kahoot quizzes

NFER end of term assessments

Specific external assessment for your year group – multiplication test/ SATs etc

Retrieval grids in most subjects to check – remembering more and dealing with misconceptions. – has learning been embedded.

Suggested Trips for this year...

Wroxeter: (Autumn 1)



Carding Mill Valley

Manor Adventure (Spring 1)

Anglo-Saxons and Vikings
workshop (Spring 2)

Whole school trip (summer 2)

