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| **Term** | **2024-25 Yearly Overview: EYFS** | | | | | | | | | | | | | | | | |
| Week 1 | | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| **Title** | **Pete the Cat and his new school/ Harry and his bucket full of dinosaurs** | **I Wonder what it means to be a hero?** | | | | | | | | **I wonder how we celebrate?** | | | | | | | |
| **Autumn Term**  **Subject foci:** | u/w – real life heroes . creating a wormery  Maths – Kandinsky circle art/ Goldilocks and the three bears  Expressive arts - vegetable printing, | | | | | | | | UW – people and cultures – Guy Fawkes, Diwali, celebrations at home  Expressive arts- diva lamps/ firework art/ making birthday cakes | | | | | | | |
| **Science** | Exploring freezing and melting | | | | | | | | Exploring seasonal changes | | | | | | | |
| **English focus** | Supertato  Super Daisy  Superworm | | | | | | | | The Scarecrow’s Wedding  Fact book about Diwali  Kipper’s Birthday | | | | | | | |
| **Title** | **I Wonder Who Lives There?** | | | | | | |  | | **I wonder how it grows?** | | | | | | | |
| **Spring Term Subject foci:** | UW – learning about different types of home/ map to school.  Expressive Art – making 3d house models | | | | | | | UW – how plants grow. How humans grow. How we have changed observing caterpillars  Expressive arts – observational drawing of plants and flowers  PSHE – how we grow and change. | | | | | | | |
| **Science** | House building | | | | | | | Planting bean seeds, parts of a plant/ what plants need to grow, caterpillars | | | | | | | |
| **English focus** | Our House – Michael Rosen  The Three Little Pigs  Homes Around the world | | | | | | | Jack and the Beanstalk  When There Were Giants  The Hungry Caterpillar | | | | | | | |
| **Summer Term** | I Wonder How it Works? | | | | |  | | | | **I Wonder What is Under the sea?** | | | | | | | |
| UW – machines – design and how they work History – comparing typewriter to laptop.  Expressive arts – tinker table/ digital art/ robot design/ robot dancing | | | | | Uw – learn about sea creatures/ cleaning ocean.  Expressive art – fish craft  PSHE – water safety | | | | | | | |
| **Science** | Tinker table, finding out how machines work | | | | | Floating and sinking | | | | | | | |
| **English focus** | Rosie Revere Engineer  The Story Writer  Timothy Mean and the Time Machine | | | | | Commotion in the ocean  Rainbow Fish  The fish that could wish | | | | | | | |