








| Term | 2024-25 Yearly Overview: Year 5 | | | | | | | | | | | | | | |
|----------------------------------|--|---|--------|--------|--------|--------------------------------------|--------|--|---|--------|--------|--------|--------|--------|--------|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Title | The Boy, the horse, the fox and the Mole Rules and expectations | What were the similarities and differences between Ancient Maya and England in the 10 Century?  | | | | | | | How does my region in the UK differ to that of South America?  | | | | | | |
| Autumn Term Subject foci: | | History To know about the Ancient Maya and other ancient civilisations Make comparisons to England around the a similar period and Ancient Egypt | | | | | | | To find out about the location and countries of South America. To find out about the climate in South America. Volcanoes and earthquakes in south America To find out about the major mountain ranges of South America. To find out about trade and industry in South America (Brazil) To compare an area of South America with the UK. | | | | | | |
| Science | | Reversible and irreversible changes | | | | | | | Forces | | | | | | |
| English focus | |  Place Value of Punctuation and Grammar | | | | Oh Maya Gods Chronicles of Narnia | | | The Explorer | | | | | | |
| Title | What's out there? Earth and Space  | | | | | | | What were the greatest achievements of the Greeks? (Week 1 and 2 – Whole school Book focus)  | | | | | | | |
| Spring Term Subject foci: | Science Discovering how and where and when the telescope was invented and how they work. Finding out about the Space Race between the USSR and USA and space exploration between 1940 and 1970. Exploring the details of the Apollo 11 mission of 1969, the moon landing and who was involved. what are the geographical aspects of space? Water, biomes | | | | | | | History Can we compare the Greeks to the Romans? The Egyptians? What was happening in Britain during the Greek times? What impact did the Greeks have on the modern world? Where do they lie in history? Where did the Greek live and where is it on a map? Which counties included the Greek Empire? How did the Greek empire end | | | | | | | |
| Science | Earth and Space | | | | | | | Animals including humans | | | | | | | |
| English focus | Hidden figures – Little people Big dreams | | | | | | | Who let the Gods out? | | | | | | | |
| Summer Term | How did the Industrial Revolution impact our towns? – local study  | | | | | | | How did the Industrial Revolution impact our region? (Week 6 – Science week)  | | | | | | | |
| | Geography How are UK counties interconnected – map work looking at rail / canals / roads and rivers Use four and six-figure grid references How is land used in the local area? Farming. Settlements – why are more houses being built in Newport? | | | | | | | What were the key dates of the Industrial revolution How and why did the Industrial revolution begin What is the Ironbridge and who made it? How did the Industrial Revolution change Telford / Newport? How were people lives changed during the industrial revolution | | | | | | | |
| Science | Properties of materials | | | | | | | Reproduction Plastic pollution Global warming | | | | | | | |
| English focus | Alice in Wonderland | | | | | | | Maggie's diary | | | | | | | |