

DT:

To design, make, evaluate and improve

Design your own recipe for a super food soup/ smoothie by researching and creating planning boards

To design, make, evaluate and improve

What food flies?

Follow simple recipes using food that is imported from around the world

Follow the different seasonal products we grow from the farm to fork.

To master practical skills:

To cut and prepare food hygienically

To use tools safely and accurately

To create and make recipes for a class recipe book

What does it take to be a chef?

To create, plan and evaluate our own super smoothies/ soups

PSHE- Learning for Life

What are the rights of a child?

Who is the children's commissioner?

What do different charities do and how can we help?

Fairtrade farming, water aid, CAFOD

Money and work - living in the wider community

MFL: Pseudo tener...?

Foods from Spain and Brazil and adjectives

1 The Hungry Giant and other simple stories

Computing:

Can you edit text and layout?

Why is a template useful?

How do you add (copyright-free) content to a template?

Why do different layouts suit different purposes?

What are the benefits of desktop publishing?

Music:

Musical styles: How does music make a difference to every day life?

Flying food airways

Why is trade important?



Science:

Nutrition and healthy eating

How can I balance my plate?

I can explain how many portions of food from different food groups we should eat in a day

I know that humans cannot make their own food; they get nutrition from what they eat

Plants

Where do fruits and vegetables come from?

identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Does the temperature affect the transportation of water through a plant?

Farm to fork: How can I be more sustainable?

explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

How do crops grow?

investigate 'Do seeds always need soil?'

Do we need humans to scatter the seeds?

explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

How important are bees to farmers?

Launch: Jump on board the flying food airways and sample breakfast from around the world.

Landing: Chef! Making and tasting our super smoothies

The Big questions...

English

To entertain:

Poetry - Free verse/performance poetry -Michael Rosen and friends

To inform:

Narrative story writing/Instructional writing

Reading - Mama Mita/ The boy who grew dragons

Golden opportunities: to discuss - a debate

To persuade: The Red tractor/ Fairtrade labels - how can we encourage people to buy sustainably?

To explain: leaflets explaining how to eat and stay healthy

Geography:

To investigate places/ to communicate geographically:

Where does your breakfast come from?

Use maps and globes to find different countries

Describe and understand key aspects of

human geography - types of settlements and land use

To investigate patterns:

What do I find when I compare farming in the UK to farming across the world?

describe geographical similarities and differences between countries

To investigate places:

What are our seasonal foods in the UK and where are they found?

use a range of resources to identify key physical and human features of a location

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics

To communicate geographically:

How does food travel around the world?

To describe and understand human geography of trade/Import/ export

What are food miles?

What do the red tractor and Fairtrade labels mean?

RE: Being a Christian

What does being a Christian mean?

What does being a Christian mean in our world today?

How did St Paul become a Christian?

What does 'the Good Samaritan mean?'

What happened on the road to Damascus?