

### Science: Plants

What are the parts of the plant called?  
What do plants need to grow? (Set up experiment)  
What's inside a seed?  
Life cycle of a plant  
What do plants need to stay healthy? (refer back to experiment)  
How do plants grow in hot/dry/cold places?

### Literacy:

#### To inform:

#### Recounts

#### Instructions:

Use bullet points  
Labelled diagrams  
Using verbs

Diary entries - linked to growing plants

### RE:

Who was Jesus?  
Who were the first Christians?  
How did Jesus help the disciples?  
What is a miracle?

# What would the world be like without flowers?



Launch - Forest School - plant identifying.

Landing - Watch the Bee Movie

### Art:

#### Describe the work of notable artists

Explore the work of Van Gough and Georgie O'Keefe

#### To develop ideas:

Explore ideas and collect visual information

#### To develop ideas and master techniques

To add white to colours and black to colours to change the shades

#### To develop ideas

To create sketches and ideas for their own flowers

#### To master techniques:

Use shading to add colour to own flowers

## The Big questions...

### Geography: Climates and seasons

What is the weather like in our country?  
What does climate mean? How is climate different to weather?  
To understand the location of hot/cold countries around the world.  
To understand what the hot/cold climates would be like to live in  
To compare hot/cold climates  
**Seasonal weather patterns - Summer**

### Computing: Programming quizzes

To explain that a sequence of commands has a start and an outcome.  
To change a given design and create a program based on a new design.  
To create a program using my own design.

### PSHE: Being safe.

What does it mean to belong to various communities.  
What sort of jobs do people do to earn money?  
Who helps us in our community.  
What do we mean by British Values?

### PE: Athletics

