## Learning weekly overview

	8:50-	Spelling/ phonics	Morning session 9:20am - 10:30am		Morning session 10:45am - 12:00pm			Afternoon session 1pm - 3:20pm		
Monda y 3 <sup>rd</sup>	9am-9:20am   m   PD DAY									
Tuesd ay 4 <sup>th</sup>	Handwritin g formation	Spelling	English - 10:15  How can I recount a holiday/ event?		Maths: Secret Agent training: How can I answer questions using mathematical knowledge?		L	Singing Art: Who is Vincent Van Gough?	LFL: What is money?	Cla ss St ory
Wedn esday 5 <sup>th</sup>	Morning maths	Spelling	English: What is a single-clause sentence?	· ·	Maths: To recognise, find, name and fractions 1/3, 1/4, 2/4 and ¾ of shap		L Music: To use a tuned instrument to play a piece of music 2:30 - Reading			
Thurs day 6 <sup>th</sup>	Morning maths	Spelling test	English: Launch: What would the world be like without flowers?		What do we know about flowers? What do we want to find out?	Reading		Maths: To recognise, find, name and write fractions 1/3, 1/4, Clc 2/4 and ¾ of number Story		
Friday 7 <sup>th</sup>	Taught formation Handwritin g	Readers	English/science: Golden opportunity - Instruction writing		PE- tennis			Readers RE - Mass Knowledge recall and retrieval grid		Cla ss St ory