

## Science:

Forces - pushes and pull.

What is a push? What is a pull? Can something do both a push and a pull?

## Literacy:

### To entertain:

Adventure stories

### Instruction writing:

How to make a bridge

## RE:

To know the Holy Spirit helped the Apostles.

To know about the first Christians.

To know how Jesus was able to help Peter and John.

# Which bridge and why?



**Launch - Team building - how can you get from A to B?**

**Landing - Building the strongest bridge - team building**

## D&T

Explore objects and designs to identify likes and dislikes of a design

Explore how objects have been made.

Cut materials safely with tools provided

Demonstrate a range of joining techniques

Design products that have a clear purpose and intended user

Make products, refining designs as work progresses

## The Big questions...

### History:

History of bridges To know that bridges in the local area have changed through the past

To know who Abraham Darby III was and why he is famous in our locality

Why did we need bridges? To know about Ironbridge and why it is significant

When was the .....bridge built?

To place the local bridges on a timeline (picture timeline) and describe how they have changed

### Computing; Digital music

#### How does music make you feel?

To understand that there are patterns in music

To experiment with sound using a computer

To use a computer to make a musical pattern

To create music for a purpose

To review and refine our computer work

#### Learning for Life:

What is safe/Unsafe? Who can help me?

What is a community? Who is my neighbour?

Which communities do we belong to?

## PE: Cricket