## Learning weekly overview

|  | 8:50- | Spelling/ phonics 9am-9:20am | Morning session9:20am-10:30am |  | Morning session 10:45am-12:00pm | $\left\lvert\, \begin{aligned} & 12- \\ & 12: 10 \mathrm{p} \end{aligned}\right.$ | Afternoon session 1 pm -3:20pm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Monda } \\ & y \\ & 29^{\text {th }} \end{aligned}$ | Handwritin $g$ (weekend recall) | Spelling | English: What are time connectives? Linked to instructions. | Gospel | Maths: To use part-whole models to represent a number and use a number sentence | L | Computing: To identify that | re patterns in music | $\begin{gathered} \text { Reading } \\ 2: 30 \end{gathered}$ | Cla |
| $\begin{aligned} & \text { Tuesd } \\ & \text { ay } \\ & 30^{\text {th }} \end{aligned}$ | Handwritin <br> 9 <br> formation | Spelling | English - 10:15 <br> How do we make a jam sandwich? - With a partner make our own sandwich - think about the steps involved. | Reading | Maths: To count in steps of 2's, 5's and 10's | L | Singing Design Technology <br> assembly <br> range of resources?  | we make bridges usi | $\operatorname{sing} a$ | Cla ss St ory |
| Wedn esday $1^{\text {st }}$ | Morning maths | Spelling | English- 10:15 <br> How can I write ingredients for making a jam sandwich? | Hymn practice | Maths: To count in steps of 3's. | L | Mini-adventure: What is a bridge? <br> What are the different types of bridges? |  | $\begin{aligned} & \hline 2: 30- \\ & \text { Reading } \end{aligned}$ | Cla ss St ory |
| Thurs day $2^{\text {nd }}$ | Morning maths | Spelling test | PE - Cricket | LFL | English: Is the verb an action verb or Reading being verb? How do we know? | L | LFL: What is a community/neighbour? | Music: How can I play the glockenspiel using notes $D / E$ ? |  | Cla ss St ory |
| Friday $3 r d$ | Taught formation Handwritin 9 | Readers | English: Irregular action verbs and verb phrases |  | Maths: Problem solving using place value | L | Prayer and <br> Liturgy <br> $(1: 30)$ |  |  | Cla ss St ory |

