

Could you be an explorer?

The Big questions...

Science:

Forces-the air

How do we know it's windy?

How can air move an object?

Investigations using and exploring air power.



English:

To inform

- Using bullet points
- Labelling diagrams
- Giving information

Non chronological report writing

- Identify the features
- Begin to organise information
- Begin to create own layout

History:

Who was Neil Armstrong? What do we know about him?

Who was Christopher Columbus? What do we know about him?

How can we compare these men?

What changes took place?

What does famous mean? What does significant mean?

Historical Geography:

Look at old maps

Launch: Being an explorer - exploring our immediate environment

Landing: Following clues.

Music:

Exploring music using - rhythm, pitch, tempo, dynamics, and duration.

PE: Tennis

PSHE: How do we stay safe?
Should we keep secrets?

Art:

The colour wheel - hot and cold colours.

What are dark and light shades?

How can we create dark shades?

How can we create light shades?

Looking at the work of J.M.W. Turner and his use of colour mixing.

Computing:

Digital writing

RE : The Resurrection

To know why we celebrate at Easter.

To know that Jesus appeared to the disciples.

To know the story of doubting Thomas

To begin to understand the meaning of Pentecost.