

Learning weekly overview

Week Commencing 29.4.24

	Spelling/ phonics 8:50-9:10am	Morning session 9:10am - 10:15am	10:15- 10:30	Morning session 10:45am - 12:00pm	12- 12:10pm	Afternoon session 1pm - 3:10pm (storytime - 3:10-3:20pm)			
Monday 29 th April	Spelling	English Reading - Reading Myth WAGOLL for writing Writing- Finish writing myths/ storyboards	Gospel Assembly	Maths Fractions- How do we write fractions greater than 1? Outcome To count forwards and backward fractions greater than 1.	Daily Mile	ERIC	Science How would you classify a mythical creature? · Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Class Story	
Tuesday 30 th April	Dictation/ Handwriting	Maths Fractions - How do you recognise an equivalent fraction? Outcome To recognise, show and calculate equivalent fractions.	Singing assembly	English Reading - Anglo-Saxo Vs Mayan non-chronological text Writing- What is the purpose of a non-chronological report? (Paired Task) Outcome: To read a non-chronological report, identifying the features and giving examples.	Daily Mile	ERIC	RE: Why was it important for Jesus to Ascend back to Heaven?	Class Story	
Wednesday 1 st May	Dictation	English Reading- Non-Chronological report reading comprehension Writing- How can research and organise our ideas for a non-chronological report?	ERIC	Maths Fractions- What are the decimal equivalents of any number of tenths or hundredths? Outcome To recognise and write decimal equivalents of any number of tenths or hundredths.	Daily Mile	ERIC	D&T (PPA Mrs Smith)	Class Story	
Thursday 2 nd May	Handwriting	English Reading- Non-Chronological report reading comprehension Writing -What informational can we find out about Anglo-Saxon gods and goddesses?	Learning for Life assembly	MTC	Cricket 11am-12pm	ERIC	Mini Adventure: What is the mystery of the empty Saxon grave? How was Anglo-Saxon Britain ruled?	Class Story	
Friday 3 rd May	Spelling quiz	Maths Fractions - Maths: What are the decimal equivalents to fractions? Outcome To recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$	Hymn Assembly	MTC	Tennis 11am-12pm	Daily Mile	Good mentions	Computing Creating media - Photo editing What is cloning? Why are images combined?	Class Story