


	English: <i>Lost Spells Mini Adventure</i>	Maths:	Mini-Adventure/ RE/ Computing/ PE
<p>Monday</p> <p>Historical Fiction</p> <p>Oliver Twist</p>	<p><b>Reading:</b> How do authors convey character?</p> <p><b>Writing :</b> How do we set out speech? What punctuation do we need around speech? What is a clause?</p> <p><b>Outcome:</b> Use speech to convey character in Chapter three-The Sowberries</p>	<p><b>Maths:</b> How do we find fractions of quantities?</p> <p><b>Outcome:</b> To solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</p>	<p>Could you be a Victorian street child? Mini Adventure (Science)</p> <p>What might cause the lights in a rich Victorian household not work?</p> <p>Could we make conditions better for the workhouse children by making electricity affordable?</p> <p><b>Outcome:</b> Identify factors that affect the operation of components on circuits working properly</p> <p>Investigate the conduction properties of different materials</p>
<p>Tuesday</p>	<p><b>Reading:</b> What can we infer about how characters are feeling?</p> <p><b>Writing :</b>How do we construct a 'reporting' clause? Do they always come after speech?</p> <p><b>Outcome:</b> Use reporting clauses to convey character and action in chapter seven Chapter Four-Oliver meets The Artful Dodger</p>	<p><b>Maths:</b> How do we round decimals to the nearest whole number?</p> <p><b>Outcome •</b> To round decimals with one decimal place to the nearest whole number.</p>	<p>RE: Jesus The Teacher</p> <p>RE How can we be followers of Jesus?</p> <p>Know that Jesus called people to follow him.</p> <p>Know that Jesus travelled around teaching people</p>
<p>Wednesday</p> 	<p><b>Writing:</b> How do we begin our sentences in different ways?</p> <p>How do we describe character through speech?</p> <p><b>Outcome:</b> Re tell chapter Five. 'Betrayed' in the third person.</p>	<p><b>Maths:</b> What is the most efficient method of solving this problem?</p> <p><b>Outcome:</b> Solve a range of arithmetic based problems using all four operations</p>	<p><b>Spanish:</b> How do we describe our body parts and faces?</p> <p><b>Music:</b> Who was Lionel Bart?</p>
<p>Thursday</p>	<p><b>Reading:</b> Did all adults treat children badly in Victorian times?</p> <p><b>Writing :</b> Will your character have a happy experience?</p> <p><b>Outcome:</b> Write about a positive experience your character has with a Victorian adult</p>	<p><b>Maths:</b> How do you write a fraction as a decimal?</p> <p><b>Outcome:</b></p> <p>To recognise and write decimal equivalents of any number of tenths or hundredths.</p> <p>To recognise and write decimal equivalents to <math>\frac{1}{4}, \frac{1}{2}, \frac{3}{4}</math></p>	<p>PE</p> <p>Swimming</p> <p>Computing</p> <p>Creating media - Audio editing</p>
<p>Friday</p>	<p>Could you be a Victorian street child? Mini Adventure (Geography)</p> <p>To investigate and interpret the past</p> <p>Would you have liked to be a Victorian child?</p>	<p><b>Maths:</b> What happens when you divide by 10 or 100?</p> <p><b>Outcome:</b> To find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths.</p>	<p>Could you be a Victorian street child? Mini Adventure (History)</p> <p>To investigate and interpret the past</p> <p>What was the child work force?</p>

