

	English: <i>Lost Spells Mini Adventure</i>	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday <i>Historical Fiction Oliver Twist</i>	<p><b>Reading:</b> What are the features of Historical fiction texts? How do authors capture reader interest straight away, in stories?</p> <p><b>Writing:</b> How can we begin our sentences in different ways?</p> <p><b>Outcome:</b> Re write a scene from our class text using fronted adverbials.</p>	<p><b>Maths:</b> What number facts can we recall to help us multiply and divide numbers mentally? How do we multiply three numbers together?</p> <p><b>Outcome:</b> To use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</p>	<p><i>Could you be a Victorian street child? Mini Adventure (Science)</i></p> <p>Did the Victorians use electricity? How is it made? How does a light work?</p> <p><b>Outcome:</b> Construct a simple circuit and name its components</p>
Tuesday	<p><b>Reading:</b> What words and phrases capture our interest in this text?</p> <p><b>Writing:</b> How can we use expanded noun phrases to add detail to our sentences?</p> <p><b>Outcome:</b> Re write a scene from the third to the first person adding more detail to convey meaning.</p>	<p><b>Maths:</b> Can we recall which numbers to multiply first, when using a written method of multiplication?</p> <p><b>Outcome:</b> To multiply two-digit and three-digit numbers by a one-digit number using formal written layout</p>	<p><i>Pupil led Liturgical planning session</i></p> <p><i>RE: Jesus The Teacher</i></p> <p><i>Did Jesus need to get baptised really?</i></p> <p>4.3.3 Know about the baptism of Jesus. Reflect on what Jesus' baptism means for us for us.</p>
Wednesday	<p><b>Writing:</b> What is a clauses? How do we separate them?</p> <p><b>Outcome:</b> Use commas to separate clauses</p>	<p><b>Maths:</b> What is the most efficient method of solving this problem?</p> <p><b>Outcome:</b> Solve a range of arithmetic based problems using all four operations</p>	<p><b>Spanish:</b> How do we describe our body parts and faces?</p> <p><b>Music:</b> Who was Lionel Bart?</p>
Thursday	<p><b>Reading:</b> What happened to homeless Victorians?</p> <p><b>Writing:</b> Can you edit and improve a story opening?</p> <p><b>Outcome:</b> Rewrite an opening to a story about street children living in Victorian Times</p>	<p><b>Maths:</b> What is the distributive law?</p> <p><b>Outcome:</b> To solve problems involving multiplying and adding, including using the distributive law</p>	<p>PE Swimming</p> <p>Computing Creating media - Audio editing</p>
Friday	<p><b>Writing:</b> Can you use the plot of Oliver Twist to develop your own version of the story?</p> <p><b>Outcome:</b> Write the build up/dilemma to a story about a Victorian street child who has left the workhouse</p>	<p><b>Maths:</b> Can you find all possibilities?</p> <p><b>Outcome:</b> To solve problems involving multiplying and adding, such as which <math>n</math> objects are connected to <math>m</math> objects.</p>	<p><i>Could you be a Victorian street child? Mini Adventure (Geography)</i></p> <p>To communicate geographically (historical geography)</p> <p><i>How does trading in Victorian times compare to modern trading?</i></p>