

Learning weekly overview

Year 5 - Week Commencing 15th January.

	Spelling/ phonics 8.50-9.10	Morning session 9:20am - 10:30am		Morning session 10:45am - 12:00pm	12- 12:1 0pm	Afternoon session	
Monday 15th Jan	Spellings / handwriting	Englis: The street beneath my feet. Hot write- personification poetry.	Gospel Assembly	Maths: To subtract whole numbers with more than 4 digits, including using efficient written methods (columnar subtraction).		Reading	Mini adventure: To investigate places: Identify and describe how the physical features affect the human activity within a location – What are the human / physical features of Newport -
Tuesday 16th Jan	Spellings/ handwriting	English: Reading: Alice in Wonderland – Vipers / Writing: Writing: Cold write – informal letter writing.	Singing assembly	Maths: To subtract whole numbers with more than 4 digits, including using efficient written methods (columnar subtraction).		Reading	Art: Nature art drawing Still life drawing – cross sections of a tree or twig. Learning for Life (PSHE)
Wednesday 17th Jan (Mrs Green- head)	Spellings test	Maths: To interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers through zero.	Hymn Practise	Maths: To add whole numbers with more than 4 digits, including using efficient written methods (columnar addition and subtraction).		Reading	Science: How can I identify and name the parts of the human circulatory system? To identify and name the main parts of the human circulatory system
Thursday 18th Jan	English: Reading: Alice in Wonderland – Vipers/ Writing – what is a informal and how does it compare to a formal letter?		English: Reading: Alice in wonderland / Writing - What are the main features of an informal letter?	Music		Reading Swimming	Computing – vector drawings – lesson 2
Friday 19th Jan	Introduce New spellings / SPAG	English: Reading: Alice in Wonderland – Vipers/ writing: what devices are used to build up cohesion?		Maths: To solve addition multi-step problems in contexts, deciding which operations and methods to use and why.	Prayer and liturgy	Good Mentions	RE: To know that Jesus has come for everyone.