

Monday 15th to Friday 19th January 2024

	English: <i>Lost Spells Mini Adventure</i>	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday <i>The Grey Seal</i>	<p>Reading: Reading: How do authors use words to create imagery? How do we use dictionaries effectively? (<i>The Midnight Zone</i>) What is Onomatopoeia? Personification How are similes and metaphors different? Writing: How can we use figurative language to describe a new sea below our toes? Outcome: Draft and write a poem about a new sea beneath our toes</p>	<p>Maths: What is an efficient written method of addition? Subtraction? Outcome: To add and subtract numbers with up to four digits using the efficient written methods of columnar addition and subtraction where appropriate. To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p>	<p><i>Sea Below My Toes Mini Adventure (Science)</i> How do deep sea divers keep warm? What is the difference between continuous and discrete data? Outcome: Display results in tables and line graphs</p> <p>Who was Maria Telkes? What is 'desalination'? Outcome: Research the work of Science giant Maria Telkes</p>
Tuesday <i>The Snow Hare</i>	<p>Reading: Reading: How do authors use words to create imagery? (<i>The Abyss</i>) What is Onomatopoeia? Personification How are similes and metaphors different? Writing: How can we use figurative language to describe a new sea below our toes? Outcome: Draft and write a poem about a new sea beneath our toes</p>	<p>Maths: How can we check our calculations are accurate, by using an inverse operation? Outcome: To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.:</p>	<p>RE: <i>Jesus The Teacher</i> Why is the feast of the Presentation important? Who are the Jews? What do we know about them? What do Jews believe about God? • Know that Mary and Joseph took Jesus to the Temple. Reflect on what this means for us.</p>
Wednesday	<p>Reading: What is the best way to engage an audience when reading aloud? Writing: What does it mean to edit and improve our writing? Outcome: Rehearse, edit, improve and read aloud, a piece of our descriptive writing.</p>	<p>Maths: What is the most efficient method of solving this problem? Outcome: Solve a range of arithmetic based problems using all four operations</p>	<p>Spanish: How do we describe our family members? Outcome: Speak, read and write in Spanish, about a family members.</p> <p>Pupil led Liturgical prayer</p> <p><i>Sea Below My Toes Mini Adventure (Art)</i> Can you take inspiration from the illustrations in 'The Sea Below My Toes' Can you create original pieces that are influenced by 'The Sea Below My Toes'?</p>
Thursday	<p><i>Mini Adventure - Could you be a Victorian Street Child?</i> Launch - Please, sir, I want some more.</p> <p>Reading: What was life like in the workhouse? Outcome: Read chapter 1 of <i>Oliver Twist</i> by Charles Dickens - In the Workhouse (Easy Classics by Sweet Cherry Publishing)</p>	<p>Maths: How is using the inverse useful? Outcome: To estimate and use inverse operations to check answers to a calculation.</p>	<p>PE Swimming</p> <p>Computing Creating media - Audio editing</p>

Friday	<p>Writing : Does your story opening engage the reader?</p> <p>Outcome: Write an opening to a story about street children living in Victorian Times</p>	<p>Maths: What do I need to think about when calculating with money?</p> <p>Outcome: To estimate, compare and calculate different measures, including money in pounds and pence.</p>	<p>Mini Adventure - Could you be a Victorian Street Child?</p> <p>To understand chronology</p> <p>Can you place key Victorian inventions on a timeline?</p> <p>LFL</p> <p>LKS2.1.4.1 Life Cycles</p> <p>www.tentenresources.co.uk/parent-portal</p> <p>School Username: peter-paul-tf10</p> <p>School Password: friends-for-life</p> <p>How do conception and life in the womb fits into the cycle of life?</p>
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