

Weekly Overview 8th to 12th January 2024

	English: Lost Spells Mini Adventure	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday	<p>Reading: How do authors use words to create imagery? Describe? What is figurative language? What is a simile?</p> <p>Writing: How can we use similes and figurative language to describe the beauty of the sea? Where do we place commas in expanded noun phrases?</p> <p>Outcome: Write a piece of descriptive text based on 'the Sea Below My Toes'</p>	<p>Epiphany Mass and activities</p>	<p>Mini Adventure launch: The Sea Below My Toes</p> <p>Dance</p> <p>Pupil led Liturgical prayer planning</p>
Tuesday	<p>Reading: How do authors use words to create imagery? What is figurative language? What is a simile? Onomatopoeia?</p> <p>Writing: How can we use similes and figurative language to describe the beauty of marine life? Where do we place commas in expanded noun phrases?</p> <p>Outcome: Use similes and onomatopoeia to describe within a poem</p>	<p>Maths: What do we need to recall to help us order and compare numbers?</p> <p>Outcome: To recognise the place value of each digit in a four-digit number</p> <p>To order and compare numbers beyond 1000.</p>	<p>The Sea Below My Toes Lost Spells</p> <p>Science How could help we deep sea divers keep warm?</p> <p>Outcome:</p> <p>Plan and carry out a comparative test based on insulation</p>
Wednesday	<p>Reading: Do poems always have to rhyme? What is personification?</p> <p>Writing: How can we use personification in poetry? How do we set out our lines? Use commas?</p> <p>Outcome: Re write piece of descriptive text as a poem</p>	<p>Maths: What method of division do I need to solve this problem?</p> <p>Outcome: Solve problems involving division</p>	<p>Spanish: How do we give and ask for directions in Spanish? What are different shops called in Spanish?</p> <p>Outcome: Listen to, repeat and say phrases in Spanish</p> <p>The Sea Below My Toes (Natural Art)</p> <p>To master techniques</p> <p>Can you take inspiration from the illustrations in 'The Sea Below My Toes'? Can you create original pieces that are influenced by 'The Sea Below My Toes'?</p>
Thursday	<p>Reading: Can you identify prepositions and figurative language?</p> <p>Writing: Can you use sensory vocabulary to create a poem?</p> <p>Outcome: Write a poem using metaphors about the animals that can be found at each layer of the sea</p> <p>LFL</p> <p>To recognise that images in the media do not always reflect reality and can affect how people feel about themselves.</p>	<p>Maths: How do you round a number?</p> <p>Outcome: To round any number to the nearest 10, 100 or 1000.</p>	<p>PE</p> <p>Swimming</p> <p>Computing</p> <p>Creating Media - Audio Production</p> <p>To identify that sound can be recorded</p>
Friday	<p>Reading: Can you identify personification?</p> <p>Writing: Can you use personification to create a poem?</p> <p>Outcome: Write a poem where each layer of the sea is personified</p>	<p>Maths: What is the pattern?</p> <p>Outcome: To count in multiples of 6, 7, 9, 25 and 1000</p>	<p>Mini Adventure - The Sea Below My Toes (Geography)</p> <p>What are the layers of the ocean? What are their characteristics? How are they similar/different?</p> <ul style="list-style-type: none"> • Draw information from a range of sources • Record an observation in several ways