|  | Phonics |  | Morning session 2 | Afternoon sessions |
| :---: | :---: | :---: | :---: | :---: |
| Monday <br> $13^{\text {th }}$ November | Odd Sock day - child lead Shield assembly <br> English - Who is Alice? <br> ELS phonics - phase 5 ' $\mathrm{i}-\mathrm{e}$ ' |  | Maths - using the > < = to describe numbers. | Science -looking at seasonal change - Autumn <br> Designing our own socks to celebrate difference. |
| Tuesday $14^{\text {th }}$ November | ELS phonics - phase 5 'o-e' | Singing Assembly | Music - learning about beat and pulse | Computing - what is a robot? |
| Wednesday $15^{\text {th }}$ November | ELS phonics - phase 5 'u-e' | Gospel Assembly | Maths - finding one more or one less than a given number. | PSHE - feelings, likes and dislikes. |
| Thursday $16^{\text {th }}$ November | ELS Phonics - phase 5 - 'c' in city <br> English - write a character description. |  | Maths - describing number using mathematical language. | PE - dance - weather - listening to the beat and responding with a change in movement. |
| $\begin{aligned} & \text { Friday } \\ & 17^{\text {th }} \text { November } \end{aligned}$ | ELS phonics - phase 5 - review RE - The story of the Annunciation |  | Maths - problem solving - Is Tiny correct? How do you know? | Good mentions Assembly |

## Phonics

We are reviewing phase 5 phonics learned this term, sounding and blending, writing a dictated sentence.
We are continuing to learn HRSW.
Again correct letter formation and writing on the line is being reinforced.

## Maths

We have been using the mathematical language of more than and less than to explore place value.
Maths homework for this term has been
placed on the website. (KIRFS)

## Odd Sock Day

This week we celebrated difference by wearing our odd socks, thinking about why we were wearing them.

Our PE day this term is a Thursday, however PE kits need to be in school from Monday as days may change at short notice.
They will be sent home for washing by Friday at the latest ©) Many thanks Mrs Oakes
If you have any issues or queries, please feel free to email me at sspp.year1@taw.org.uk.

