

Learning weekly overview

Year 5 - Week Commencing 16th October.(Mrs Greenhead teaching all week)

| | Spelling/ phonics 8.50-9.10 | Morning session 9:20am - 10:30am | Morning session 10:45am - 12:00pm | 12- 12:1 0pm | Afternoon session | |
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| Monday 16th October | Spellings / handwriting / SPAG | English: Reading: Spinners (Poetry) Writing: What is a Haiku? | Gospel assembly | Maths: To compare fractions whose denominators are all multiples of the same number. | Reading | Liturgical prayer Science: carry out air resistance experiment |
| Tuesday 17th October | Spellings / handwriting / SPAG | English: Reading: Giants (Poetry) Writing: How do you write a Haiku? Can you perform your Haiku? | LFL assembly | Maths: To order fractions whose denominators are all multiples of the same number. | Reading | LFL- Black history Month- Ruby Bridges ART: complete Mayan masks and evaluations. |
| Wednesday 18th | Spellings / handwriting / SPAG | English : Reading: Who is Ruby Bridges? Writing – Can you write an eyewitness account of the day Ruby Bridges started school at William Frantz Elementary School? | Hymn Practise | Maths: To identify, name and write equivalent fractions of a given fraction | Reading | Computing: Computing systems and networks – Sharing information PE: Invasion Games |
| Thursday 19th October | English : Reading: What was Ruby's relationship like with Mrs Henry (her teacher)? Writing- Write a letter of thanks from Ruby to Mrs Henry | | Music – Gospel Music | | Reading | DT/ computing: introduction to Tinkercad |
| Friday 20th October | Introduce New spellings / Homework | Maths: To identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. | Maths: To recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number | | Good Mentions | Science: write up science experiment – line graph, conclusion and evaluation. |