

Year 4 - Week Commencing 16.10.23 -20.10.233

	English:	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday Gospel Assembly	<p><b>Reading:</b> What was life like in a Roman Town? How do we retrieve information from non-fictional texts quickly?</p> <p><b>Writing:</b> Can you create a setting for a Roman adventure story?</p> <p><b>Outcome:</b> Write a description of a Roman Town (including details of the rich and poor)</p>	<p><b>Maths:</b> How do we measure length, mass and capacity?</p> <p><b>Outcome:</b> To estimate and measure accurately using practical equipment.</p>	<p><b>Science</b> Where does our food go?: Are our digestive systems the same as the Romans had?</p> <p><b>Outcome:</b> Make labeled models of the digestive system</p> <p>Use different types of enquiry to answer questions Describe the simple functions of the basic parts of the digestive system in humans Recording findings using simple scientific language, drawings, labelled diagrams</p> <p>Pupil led Liturgical prayer</p>
Tuesday Hymn practice	<p><b>Reading:</b> How is character portrayed in narratives? How do they move the story forward?</p> <p><b>Writing:</b> How do we punctuate speech? What is a reporting clause?</p> <p><b>Outcome:</b> Use characters to move a narrative forward.</p>	<p><b>Maths:</b> How do you convert between m/km?</p> <p><b>Outcome:</b> To convert between different units of measure (length)</p>	<p><b>Science</b> How do our bodies make poo? Why do we have poo?</p> <p><b>Outcome:</b> Create a moving model of the digestive process</p> <p>Recording findings using simple scientific language, drawings, labelled diagrams</p>
Wednesday Music Singing Assembly	<p><b>Reading:</b></p> <p><b>Writing:</b> Can you plan and record your ideas for an adventure story?</p> <p><b>Outcome:</b> Make a plan for a Roman adventure story where your main characters travel back to Roman times</p>	<p><b>Maths:</b> How do you convert between g/kg?</p> <p><b>Outcome:</b> To convert between different units of measure (mass)</p>	<p><b>Spanish:</b> How do we say the names of different rooms in Spanish? How do we write the names of rooms in the school in Spanish?</p> <p><b>Outcome:</b> Read, say and write common nouns in Spanish</p> <p>Mini Adventure - What did the Romans do for us? (DT-Textiles) How do you create a pair of Roman shoes?</p>
Thursday	<p><b>Writing:</b> What makes a good adventure story?</p> <p>Write an adventure story based on being transported back into Roman times.</p>	<p><b>Maths:</b> How do you convert between ml/l?</p> <p><b>Outcome:</b> To convert between different units of measure (capacity)</p>	<p><b>RE:</b> Who was Joseph? What did he have in common with Moses?</p>
Friday	<p><b>Writing-Oracy</b> What makes a good oral story teller? What is intonation?</p> <p><b>Outcome:</b> Re tell stories orally.</p>	<p><b>Maths:</b> What is the most efficient method of solving this problem?</p> <p><b>Outcome:</b> Solve a range of arithmetic based problems using all four operations</p>	<p><b>PE</b> Netball</p> <p><b>PSHE</b> Racism</p>