

## Learning weekly overview

### Year 5 - Week Commencing 9th October.

	Spelling/ phonics 8.50-9.10	Morning session 9:20am - 10:30am		Morning session 10:45am - 12:00pm	12- 12:1 0pm	Afternoon session		
<b>Monday 9th October</b>	Spellings / handwriting / SPAG	English: Reading: Chronicles of Narnia Writing: to describe a magical portal setting	Hymn practise	Maths: To know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles	Reading	Mini adventure: Where did the Mayans and the Aztec live?		
<b>Tuesday 10th October</b>	Spellings / handwriting / SPAG	Harvest Assembly /  Finish off any incomplete RE work		Maths: Finding all possibilities task (combined classes year 5 / 6)	Reading	Art – completing Mayan Masks	LFL	
<b>Wednesday 11<sup>th</sup> (Mrs Green-head)</b>	Spellings / handwriting / SPAG	Maths: To identify: angles at a point and one whole turn (total 360°)	Mental Health and wellbeing assembly	Maths: to identify angles at a point on a straight line and 1/2 a turn (total 180°) and other multiples of 90°	Reading	Computing: : Computing systems and networks – Sharing information	PE: Invasion Games	
<b>Thursday 12th October</b>	English : Reading: Chronicles of Narnia Writing- to describe a fantastical beast	English: Writing – to describe a hero / heroine		Music: why we sing- gospel music.	Reading	Black History Month- who was Katherine Johnson?	Art assessment – sketching our school shoe.	
<b>Friday 12th October</b>	Introduce New spellings / Homework	English: Reading: Chronicles of Narnia Writing: to use dialogue to enhance the plot of a story		Maths: To draw given angles and measure them in degrees (°). X 2	Good Mentions	Science: How could we test the impact of air resistance? To design an experiment to test air resistance.		