

## Learning weekly overview

### Year 5 - Week Commencing 2nd October.

|  | Spelling/<br>phonics<br>8.50-9.10  | Morning session<br>9:20am - 10:30am  |   | Morning session<br>10:45am - 12:00pm  | 12-<br>12:1<br>Opm | Afternoon session   |   |
|--|--|--|---|---|--------------------|---|---|
| <b>Monday<br/>2<sup>nd</sup><br/>October</b>             | Spellings /<br>handwriting<br>/ SPAG   | Reading: Chronicles of Narnia<br>Writing: How can our senses be<br>used to describe a setting? | Gospel<br>assembly  | Maths: To multiply numbers mentally drawing<br>upon known facts.<br>To divide numbers mentally drawing upon<br>known facts. | Reading            | Mini adventure: How did the Aztecs and the<br>Maya civilisations compare?   |   |
| <b>Tuesday 3<sup>rd</sup><br/>October</b>                | Spellings /<br>handwriting<br>/ SPAG   | Loudmouth company – Helping<br>hands workshop. <b>See below</b>                                | LFL<br>assembly<br>Black<br>History<br>Month  | Reading: Chronicles of Narnia<br>Writing: How can our senses be used to describe<br>a setting?                              | Reading            | ART: To master techniques:<br>Choose a style of drawing<br>suitable for the work – using<br>Modroc and evaluation | Spanish   |
| <b>Wednesday<br/>4<sup>th</sup> (Mrs<br/>Green-head)</b> | Spellings /<br>handwriting<br>/ SPAG   | Maths: To multiply whole numbers<br>and those involving decimals by 10,<br>100 and 1000.       | Hymn<br>Practise  | Maths: To divide whole numbers and those<br>involving decimals by 10, 100 and 1000.   | Reading            | Computing:<br>Computing systems<br>and networks –<br>Sharing information  | PE: Invasion Games  |
| <b>Thursday<br/>5<sup>th</sup> October</b>               | English : Reading: Chronicles of Narnia<br>Writing- What is figurative language? | English: Writing – describing the setting<br>using senses and figurative language.             | Music: why we<br>sing- gospel<br>music.   |   | Reading            | Liturgical<br>prayer  | RE: What do we know about<br>individuals who inspire us to<br>respect creation and look after<br>vulnerable members of society?<br>(part 2) |
| <b>Friday 6<sup>th</sup><br/>October</b>                 | Introduce<br>New<br>spellings /<br>Homework                                      | English: Writing – describing the setting<br>using senses and figurative language.             | Maths: Multiplication and division word problems<br>including scaling by simple fractions and problems<br>involving simple rates. |   | Good<br>Mentions   | Science: What is air resistance? To<br>identify the effects of air resistance (<br>continued from previous week)  |   |

Year 5 will also be having a Helping Hands workshop on Tuesday 3rd October, delivered by a company called Loudmouth. They will be speaking to the children about child exploitation & abuse, online safety, domestic abuse in the form of drama.

<https://www.loudmouth.co.uk/programmes/programme/helping-hands>

This is their website if you would like more information. This workshop has been done in year 5 for the past few years, and is really beneficial to the children for awareness purposes. Please email me if you need more information.