

Learning weekly overview

Year 5 - Week Commencing 18th September

	Spelling/ phonics 8.50-9.10	Morning session 9:20am - 10:30am		Morning session 10:45am - 12:00pm	12- 12:1 0pm	Afternoon session		
Monday 18th September	Spellings / handwriting / SPAG	Reading: Comprehension – nonfiction vipers (Mayan Books)- Plan a non-chronological report topic to include all the features we have learnt about them.	Gospel assembly	Maths: To read and interpret information in line graphs	Reading	Mini adventure: How did they compare to other ancient civilisations? To build an overview of the world - Compare some of the times studied with those of the other areas of interest around the world.		
Tuesday 19th September	Spellings / handwriting / SPAG	Reading: Comprehension – nonfiction vipers (Mayan Books) Writing – understand all the language features needed for their report.	LFL class assembly	Maths: To read and interpret information in tables	Reading	ART: Mayan Festival masks- planning and researching	Spanish /	
Wednesday 20th (Mrs Green-head)	Spellings / handwriting / SPAG	Maths: Read the 24-hour clock	Hymn Practise	Maths: To complete, read and interpret information timetables.	Reading	Computing: Computing systems and networks	PE: Invasion Games	
Thursday 21st Sept	English : Comprehension – nonfiction vipers (Mayan Books) Writing: practise their understanding of relative clauses, fronted adverbials and parenthesis using commas.		English: HOT WRITE – complete their hot using their planning and include all language features.		Music: why we sing- gospel music.	Reading	Liturgical prayer	RE: What is the story of the Fall and what does it mean? - Have the opportunity to know and reflect on the story of the Fall
Friday 22nd Sept	Introduce New spellings / Homework	Maths: Revise drawing charts bar charts / tables / line	English: Comprehension - non fiction vipers (Mayan Books) Edit hot write, re-write sections to uplevel writing.			Good Mentions	Science: Who discovered gravity? To explore the effect gravity has on objects and how gravity was discovered.	