

Learning weekly overview

Year 5 - Week Commencing 4th Sept

	Spelling/ phonics 8.50-9.10	Morning session 9:20am - 10:30am	Morning session 10:45am - 12:00pm	12- 12:1 0pm	Afternoon session		
Monday 4th Sept		PD DAY					
Tuesday 5th Sept		PD DAY					
Wednesday 6th Sept	English: Reading: To answer questions about a text/ I can answer retrieval questions Writing: The boy, the horse, the fox and the mole To find evidence from the text (or a visual image) to support a point of view	Welcome back assembly	Maths: Finding all possibilities task: I can use my expert reasoner steps to work out a finding all possibilities task.	Reading	ART: The boy, The horse, the fox and the mole Sketching and drawing techniques		
Thursday 7th Sept	English: The boy, the horse, the fox and the mole Reading: I can answer inference questions Writing: To use drama techniques to explore a key moment in the plot..	Maths: Number and place value: Properties of place value: I can read, write, compare and order numbers at least to 10,000 and determine the value of each digit.	Music: What is Gospel music?	Reading	Music: What is Gospel music continued?	Computing: Core skills- using word documents correctly. How to use PowerPoints	
Friday 8th Sept	Spellings	English: The boy, the horse, the fox and the mole Reading: I can justify my answers giving evidence from the text. Writing: To write a character description.	Maths: Number and place value: Properties of place value: I can read, write compare and order numbers at least to 100,000 and determine the value of each digit.			RE: Collective Worship planning What is the story of Creation and what do you think about its meaning/ Have the opportunity to know the story of Creation and think about its meaning	