

Our Big Questions

Autumn Adventure Grid

History:

Why did London burn?

To know that the Great Fire of London was a significant historical event
To know when the GFoL happened in History and can place it on a timeline alongside prior knowledge
To know the historical narrative of how the fire started and can create a timeline of the event
To know how to explain the significance using historical vocabulary specific to the event
To know and can explain how firefighting has changed and improved through history since GFoL
To know about historical events using evidence
To know who Samuel Pepys was and can say why he is significant to us knowing about the GFoL
Local History: To know that there was a significant fire in Newport I can compare the two fires and explain why they are similar/different

English:

Place value of punctuation and grammar
Diaries
Poetry – acrostic poem
Non-chronological report
Explanation

Class texts:

Vlad and the Great Fire of London
Factbooks

Geography:

Local study

To use a map to explore the school grounds (fieldwork)
To explore the surrounding area
To identify different features – human and physical
To look at land use around the school
To visit Newport (fieldwork)
To identify shops/ services/ features

Weather

To identify and name the seasons
To look at seasonal changes – link to weather patterns
To record – daily/weekly temperatures
To record - number of days with rainfall/ amount of rainfall
To build up an overview of autumnal weather patterns.

Art/ DT

Sculpture

Construction

Computing:

Technology around us

Identify technology around us
Develop keyboard skills
Use computers responsibly

Digital photography

To use a digital device to take a photograph
To make choices when taking a photograph
To describe what makes a good photograph
To decide how photographs can be improved
To know how to use tools to change an image
To recognise that photos can be changed



Science:

Materials

What do I know about materials?
What are the properties of materials?
Are they natural or man-made?
Which material is best suited for?
Can a material be changed?
Can some materials be recycled?
Who was the inventor John McAdam?

Living things and their habitat

What is a habitat? Identify my habitat, what do I share my habitat with?
What different habitats do we have around Britain? Identify the different habitats eg woodland, seashore.
What is a micro-habitat? Locate mini beasts and explore their micro-habitats.
What other habitats are there around the world? Identify and compare some of the different habitats that there are around the world.
Choose a habitat to describe in detail looking at the type of animals that live there?

Maths

Number and place value
Addition and subtraction
Multiplication and division
Geometry
Measurement – length / mass / capacity
– time / money
Fractions

Learning for Life:

British values

Online safety

Music:

Telford and Wrekin

RE:

Creation and Covenant

How is the Bible composed?
Reflect on the story of Creation.
Retell the story of Noah.
What is a psalm?
What does stewardship mean?
What are the symbols of Baptism?

Prophecy and Promise

Who was Zechariah?
Reflect on the Annunciation.
Retell the story of the Visitation.
What is Advent?
Who was John the Baptist?
The first Christmas.
Who were the Magi?