

The Big Questions...

Science

Plants

Which plants are wild or garden plants? What is a deciduous tree? What is an evergreen tree?

What are the names of some common fruits and vegetables and how are they similar/different?

Caring for our planet

Why is it important to care for our planet?

What is pollution? How can we care for our planet at school? Home? In our local area? How can we make changes ourselves?

Design Technology

Fruit Kebabs

What is a fruit kebab? How is a fruit kebab made?

What is it made of? It is different to a bowl of fruit? How?

What do fruits taste, feel, smell and look like? Which fruits could you use for a fruit kebab?

Design and make their own fruit kebabs.

Mini Adventure

Would you survive on a desert island?



Literacy

ELS Phonics - alternative sounds

To inform: Using bullet points, labelling diagrams, giving information.

To entertain: storytelling

What needs to be included in a story?

Beginning/middle/ end settling characters

PE

- Net and wall games. Sports Day, team_games

LFL - Ten Ten

What is/isn't an emergency. What should I do in an emergency? When do we call 999?

We will learn about different jobs in the community; about some of the gifts, skills and strengths needed to do different jobs and that all jobs are open to boys and girls.

History/Geography

Where do we live?

What is an aerial view?

What is an island?

What are the compass points?

How can the compass points help us describe location?

What are human and physical features?

Maths

- Place value, ordering numbers, numbers in words and numerals.
- Addition and subtraction
- Property of shape.
- Measure.
- Problem solving.

Music

As I was walking down the street.

- Sing a song that includes a time change from march to jig.
- Play untuned percussion instruments and use movement to show the beat changing.
- Listen to a jig and move in time to the music.
- Compose new words for the greeting section of the song.
- Perform a song and dance simultaneously.

RE

RE: Dialogue and Encounter

To reflect on the Church being a community of all who belong to Jesus Christ. To learn about our Parish Church and community. Recognise that Catholics are part of a global community. To reflect on the Jewish faith.

Computing

Scratch

To choose a command for a given purpose. To show that a series of commands can be joined together. To identify the effect of changing a value. To explain that each sprite has its own instructions. To design the parts of a project. To use my algorithm to create a