

# Anglo-Saxons and Vikings -

## Who were the strongest leaders?

### Launch

Introduction to catapults in DT

### Landing

Viking and Saxon Experience Workshop

The Big  
questions...

### Science:

- What features do birds/fish/reptiles/amphibians/mammals have?
- What is a vertebrate/invertebrate?
- What is a classification key?
- How can animals be grouped and classified?
- How can plants be grouped and classified?

### RE: Galilee to Jerusalem

- Jesus works miracles
- Jesus and John the Baptist
- Jesus and Peter
- The Sacrament of reconciliation
- The Sacrament of the sick
- St Damien of Molokai

### Learning for Life (TenTen)

TenTen - Unit 2 and Unit 3: Me, My Body, My Health

- Respecting bodies
- What is puberty
- Changing Bodies
- What am I feeling?
- What Am I Looking At?
- I am thankful



### English

- To entertain
  - Legends Narrative
- To inform
  - Reporting the news
- Class text - Beowulf by Micheal Morpurgo

### Music

My Fantasy Football Team

### DT

How did the Anglo-Saxons and Vikings defend themselves?

Mechanisms- design and make a catapult that will launch successfully

### PE

Swimming  
Fitness

### History

#### To understand chronology

Where were the Anglo-Saxons and Vikings on the timeline?

#### To build an overview of world history

- What do artefacts tell us about the Anglo-Saxons and Vikings?
- What were the real reasons why the Saxons invaded?
- Alfred the Great. How great was he?
- What is the mystery of the empty Saxon grave?
- How did the Vikings try to take over the country and how close did they get?
- How did the Anglo-Saxons struggle against the Vikings?
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### Geography

#### To investigate places

- Where did the early Anglo-Saxons live and how do we know?
- What can we learn about Viking settlement from a study of place-name endings?

### Computing:

Creating Media:  
Audio Production

