



Welcome
Year 4 Parents



MISSION STATEMENT

God made us all to be different and unique, this is what makes us special. God created us to be part of his family.

We live our school vision 'let our light shine' in all that we do, we follow the example of Jesus as he is the light of the world.



Jesus Christ said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven." (Matt.5:16)

Revised 2024



Our School Values and Mission statement

Gospel values and RE in our school

- Opportunities to develop faith in God.
- Opportunities for Spiritual, intellectual, physical and moral development.
- Value all children as unique
- To create a community of love, care and concern, tolerance, forgiveness and respect.
- Equality of opportunity to all.
- Work closely with parents, our parish and local community.
- Prayer, worship and liturgy is a real educational experiences
- To help the children to be strong and tolerant in appreciating other Christians and differing faiths.

Year 4 Team

- Mrs Roberts (Monday morning, Tuesday, Wednesday & Friday)
- Mrs Mitchell (Monday afternoon)
- Mrs Blakeman (Spanish)
- Miss Russell & Mrs Evans (Thursday)
- Mr Giles (PGCE Student) Set days Autumn Term & Summer Term block

We use a Positive Behaviour policy

Expectations:



Rewards:






Sanctions:

The focus is on praising the behaviour we want to see. Where sanctions are needed steps are taken with care and consideration, taking individual needs into account where necessary. We use a child-centred approach to discipline. What works for one child, may not work for another.

Your first point of call would be to speak to me or another member of Year 4 team in person or by telephone. Please call the school office at the earliest opportunity to arrange a telephone conversation or F2F meeting. If you prefer, please email me at sspp.year4@taw.org.uk



Year 4 Yearly Overview

Term	Year 4 2025-26 Yearly Overview:															
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
AUTUMN Mini adventure	Romans – what did the Romans do for us? 							Whole school Book  The Grand Hotel of Feelings		Polar Explorers – which pole is most successful? 						
Focus	History The Roman Empire and its impact on Britain The Roman Empire by AD 42 and the power of its army									Geography Latitude and longitude co ordinates Climate and environment – comparing Antarctica and the Arctic.						
Science	Digestive system/ teeth									Living things and their habitats - Grouping and Classifying Living Things						
Class Books	Escape from Pompeii/ Queen of Darkness									Shackleton's Journey						
Giants	Alexis Duchateau created the first dentures made from porcelain.									Jane Goodall/Sir David Attenborough						
English focus	 Place Value of Punctuation and Grammar		Historical Fiction Adventure Narrative- characterising speech: Escaping Pompeii					Non-chronological report - Mount Vesuvius Biography - Ernest Shackleton Poetry - Limericks								
SPRING Mini adventure	Anglo Saxons Vs Vikings – who were the strongest leaders?  Focus on settlement and struggle for power.							Journey to the river sea – why are rivers important to us? 								
Focus:	History Comparison of the Anglo-Saxons and Vikings and the structure of their armies and the areas covered.							Geography Rivers of the world Geographical points and features of mountains and rivers – in Europe and Non-Europe countries								
Science	Electricity							States of matter/ water cycle								
Class Books	Beowulf							Journey to the River Sea								
Giants	Thomas Edison / Granville Woods ('Black Edison') Esther Sans Takeuchi - invented the compact batteries that power tiny implantable cardiac defibrillators.							Evangelista Torricelli/John Dalton								
English focus	Setting and character description (Beowulf) Narrative: Legends story Reporting the news (oral) Beowulf beats the beast							Explanation text –How are rivers formed? Narrative - Amazon adventure story Poetry: Metaphor/ figurative language								
SUMMER Mini adventure	Oliver Twist – could you be a Victorian street child? 							Science Week 2026		Who pays the price? 						
Focus:	History Impact and significance of a period of history Women and children in history. Dr Barnardo									Geography The impact on the environment					Window to the World	
Science	Sound and Noise Pollution									Living things and their habitats – food chains						
Class Books	Oliver Twist (Mary Sebago-Montefiore – Usborne version)									Varmints – Helen Ward						
Giants	Allyson Sisler Dinwiddie/Rene Gifford – Audiology Evelyn Glennie / Marcia J. Isakson									Greta Thunberg / Carl Linnaeus/ Rachel Carson (pesticides in food chains)						
English focus	Playscript linked to Oliver Twist Biography of Dr Barnardo Persuasive leaflet about visiting Black Country Living Museum							Narrative: Creation story linked to Varmints Persuasive letter about deforestation Performance poetry								



Autumn Term 2025

Term	Year 4 2025-26 Yearly Overview:															
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
AUTUMN Mini adventure	Romans – what did the Romans do for us? 							Whole school Book  The Grand Hotel of Feelings		Polar Explorers – which pole is most successful? 						
Focus	History The Roman Empire and its impact on Britain The Roman Empire by AD 42 and the power of its army									Geography Latitude and longitude co ordinates Climate and environment – comparing Antarctica and the Artic.						
Science	Digestive system/ teeth									Living things and their habitats - Grouping and Classifying Living Things						
Class Books	Escape from Pompeii/ Queen of Darkness									Shackleton's Journey						
Giants	Alexis Duchateau created the first dentures made from porcelain.									Jane Goodall/Sir David Attenborough						
English focus		Place Value of Punctuation and Grammar				Historical Fiction Adventure Narrative- characterising speech: Escaping Pompeii			Non-chronological report - Mount Vesuvius Biography - Ernest Shackleton Poetry - Limericks							

Spring Term 2026

Term	Year 4 2025-26 Yearly Overview:														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>SPRING</u> Mini adventure	Anglo Saxons Vs Vikings – who were the strongest leaders? Focus on settlement and struggle for power. 								Journey to the river sea – why are rivers important to us? 						
<u>Focus:</u>	History Comparison of the Anglo-Saxons and Vikings and the structure of their armies and the areas covered.								Geography Rivers of the world Geographical points and features of mountains and rivers – in Europe and Non-Europe countries						
Science	Electricity								States of matter/ water cycle						
Class Books	Beowulf								Journey to the River Sea						
Giants	Thomas Edison / Granville Woods ('Black Edison') Esther Sans Takeuchi - invented the compact batteries that power tiny implantable cardiac defibrillators.								Evangelista Torricelli/John Dalton						
English focus	Setting and character description (Beowulf) Narrative: Legends story Reporting the news (oral) Beowulf beats the beast								Explanation text –How are rivers formed? Narrative - Amazon adventure story Poetry: Metaphor/ figurative language						

Summer Term 2025

Term	Year 4 2025-26 Yearly Overview:														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUMMER Mini adventure	Oliver Twist – could you be a Victorian street child? 							Science Week 2026	Who pays the price? 						
Focus:	History Impact and significance of a period of history Women and children in history. Dr Barnardo								Geography The impact on the environment					Window to the World	
Science	Sound and Noise Pollution								Living things and their habitats – food chains						
Class Books	Oliver Twist (Mary Sebag-Montefiore – Usborne version)								Varmints – Helen Ward						
Giants	Allyson Sisler Dinwiddie/Rene Gifford – Audiology Evelyn Glennie / Marcia J. Isakson								Greta Thunberg / Carl Linnaeus/ Rachel Carson (pesticides in food chains)						
English focus	Playscript linked to Oliver Twist Biography of Dr Barnardo Persuasive leaflet about visiting Black Country Living Museum							Narrative: Creation story linked to Varmints Persuasive letter about deforestation Performance poetry							

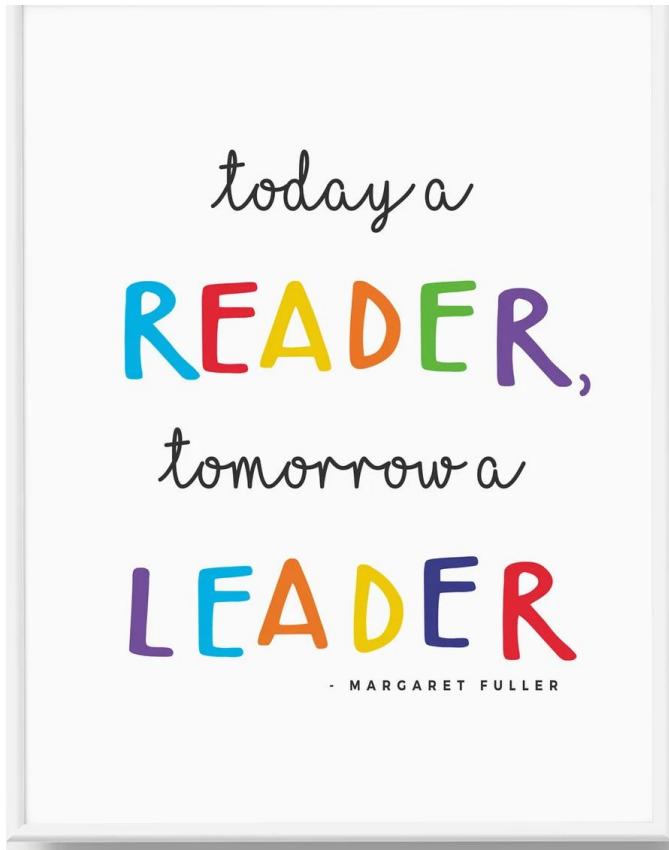
Year 4 Weekly Timetable

Year 4 Learning Weekly Overview

Week Commencing 8th September 2025

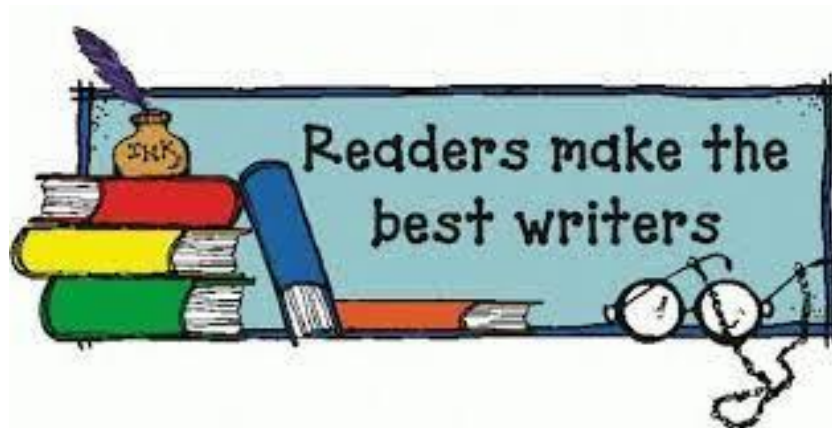
	Spelling/ phonics 8.50-9.00	Morning session 9.00- 10.15	10.15- 10.30	Morning session 10:45am - 12:00pm	12- 1pm	1- 1.20p	1.20pm - 2.20pm	2.20pm - 3.20pm	3:20- 3:30pm
Monday	Spellings and handwriting	Reading: Text Focus - Escape to Pompeii - Vipers English: Place Value Grammar and Punctuation - Collective and partitive nouns	Gospel Assembly	Maths: To round any number to 100 and 1000	LFL: What is democracy? Preparation for School Mission team elections	ERIC	PE: (JM) Netball To develop attacking skills within the rules of the game.	Computing (JM)	Drop Everything and Read (Class text - Teacher led)
Tuesday	Spellings and handwriting	Reading: Text Focus - Escape to Pompeii - Vipers English: Place Value Grammar and Punctuation - Nouns review	Singing assembly in KS's	Maths: To add 4- digit numbers with one exchange	LFL: School Mission team elections - Please bring PE kit in if you are wearing smart clothes to present your pledge.	RE: To know the key events before the call of Abraham	PE: Gymnastics - To develop control in performing and landing rotation jumps.		
Wednesday	Adult led prayer and liturgy	English: Place Value Grammar and Punctuation - Being verbs + 'to have'	ERIC	Learning for Life Assembly	Maths: To add 4- digit numbers with more than one exchange	Spanish (11:30- 12)	Spanish Maths: Subtract two 4- digit numbers - one exchange	Mini Adventure: When did the Romans arrive in Britain? Looking at chronology	
Thursday	Maths Activity Mat	Introduce spellings/spelling test Handwriting focus Reading: Text Focus - Queen of Darkness - Vipers	Prayer & Liturgy - child led	Mastering number	ART/DT (JE) - Exploring visual elements in mosaics	Science: 'Types of Teeth'	LFL: 'What is the Rule of Law?		
Friday	Spellings and handwriting	English: Place Value Grammar and Punctuation - Regular action verbs and verb phrases / verbs review	Hymn practice & Good mentions	ERIC	Maths: Subtract two 4-digit numbers - more than one exchange	RE: To understand who Abraham was, what life was like in his time , and why God called him to follow Him.	Music: Listen to different versions of 'This little light of mine', identifying features in the music and practise moving in time to a beat.		

Reading in school and at home



Please sign the reading record if you hear (witness) your child read!

Please where possible hear your child read and talk to them about it to aid comprehension of any new vocabulary and the text as a whole.



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



Homework

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded in their reading logs

Maths – KIRFS – Key recall facts for year 4– different ones each half term.

Century Tech in Year 4 - Set each Friday – needs to be completed by following Thursday.

Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Spelling

Times tables

Kahoot quizzes

NFER end of term assessments

Specific external assessment -
Year 4 Multiplication Check

Prior learning quiz and retrieval grids used to:

Check prior learning

Is the learning embedded? Can the children recall/remember knowledge and skills?

Revisit key concepts periodically throughout the year

Deal with misconceptions

Use them as a learning tool – explore why an answer might seem correct and why it isn't.

Identify who needs targeted intervention and provide additional support

Assessment – formative and summative

Times Tables

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

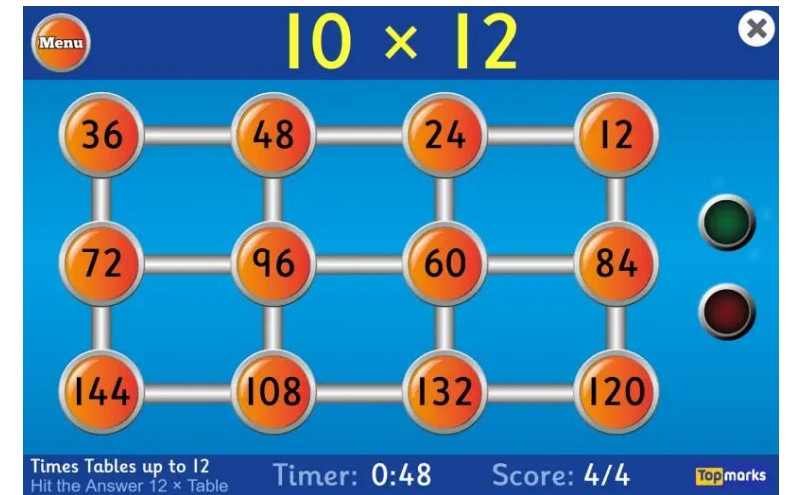
Assessment

- Hit the button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

- Maths Frame

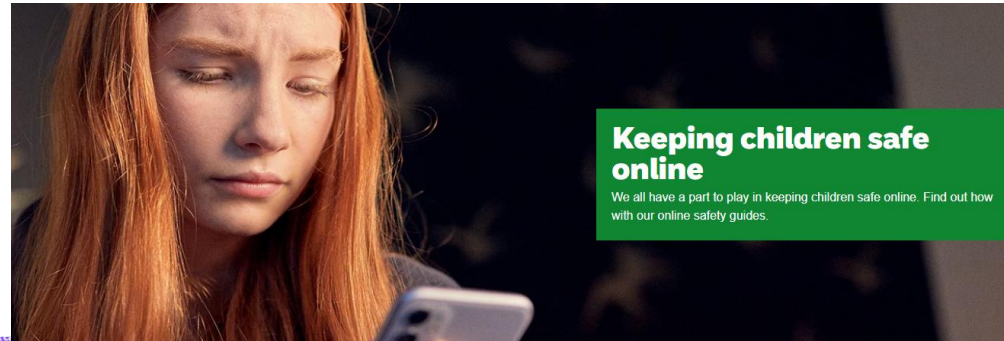
[Multiplication Tables Check - Mathsframe](#)



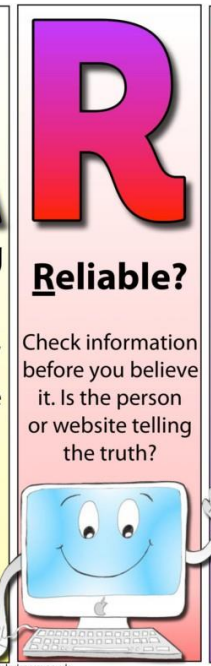
Assessment



E-safety, online usage and devices



<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



Suggested Trips for this year...

Autumn 1: Romans Trip –Deva in Chester – details to follow soon.



Autumn 2: Guest speaker – linked to Explorers

Spring 1: Anglo-Saxons and Vikings workshop

Spring 2: Mon 23rd March 2026 to Wed 25th March 2026

Carding Mill Valley & Manor Adventure Outdoor Education Centre



Summer 1: Black Country Living Museum

Summer 2: Whole School Trip - TBC

