

Safeguarding across the Curriculum



At SS Peter and Paul Catholic Primary School the protection of children is the responsibility of everyone. We aim to make all within the school feel safe and we have clear roles and responsibilities in place for that to happen. We carefully weave safeguarding into our curriculum offer, ensuring that children have a broad understanding of how our school helps to keep them safe whilst in the classroom and beyond.

All schools have responsibilities relating to the safety of children in their care. Paragraph 128 and 130 of statutory guidance on **Keeping Children Safe in Education 2025**, the Department for Education states:

“128. Governing bodies and proprietors should ensure that children are taught about how to keep themselves and others safe, including online. It should be recognised that effective education will be tailored to the specific needs and vulnerabilities of individual children, including children who are victims of abuse, and children with special educational needs or disabilities.

129. In schools, relevant topics will be included within Relationships Education (for all primary pupils), and Relationships and Sex Education (for all secondary pupils) and Health Education (for all primary and secondary pupils).”

<u>SafeguardingTopic</u>	<u>Where this is covered within the curriculum</u>	<u>Resources</u>
Bullying: including cyberbullying	Ten: Ten Life to the Full Bullying Reception - Forever friends /You’ve got a friend in me Year 1 and 2 - girls and boys Year 3 and 4 - We done have to be the same / when things feel bad Year 5 and 6 – Body image/cyberbullying Online Reception - Safe inside and out Year 1 and 2 – Being Safe Year 3 and 4 – sharing online/online chat Year 5 and 6 - seeing stuff online/cyberbullying Assemblies Anti-Bullying Week – November led by Shield Children Safer Internet Day - February Computing Autumn Term Year 1 - Self image and identity	Child Protection Policy, Behaviour Policy, Online Safety Policy, RSHE Policy Anti-Bullying Week Workshops Use of apps snapchat, Facebook, Instagram, Musicly, TikTok https://www.anti-bullyingalliance.org.uk/CEOP Thinkuknow Education for a Connected World Project Evolve National Online Safety Internet Matters - inclusive online safety Net Aware - app/game/site info + generaladvice Online safety adviser – email updates, Childnet - STAR SEND resources School council

	Year 3 - Online relationships /Online reputation Year 4 - Managing information online Year 5 - Privacy and sharing Year 6 - Copyright and ownership Spring Term Year 1 - Online reputation/ Online bullying Year 2 - Online bullying /2:5 Managing online information Year 3 - Online bullying/3:5 Online relationships Year 5 - Online reputation/Online relationships Year 6 - 6:4 Online reputation /Online bullying Summer Term Year 1 – Managing online information Self image and identity /Online relationships Year 2 – Privacy and security /Copywrite and ownership Year 3 – 3:2 Privacy and security /Copywrite and ownership Year 4 – 4:7 Managing online information /Privacy and security /Copywrite and ownership Year 5 – Managing online information /Privacy and security/Copywrite and ownership Year 6 - Managing online information /Privacy and security /Copywrite and ownership	
Domestic Violence	Ten: Ten Life to the Full Domestic Abuse Year 1, 2, 3 and 4 – Physical contact Year 5 and 6 – Do you want a piece of cake?/types of abuse British Values: Rule of law, Respect and Individual liberty, rights of a child, universaldeclaration of human rights.	Child Protection Policy Helping Hands workshop (Loudmouth) https://www.loudmouth.co.uk/programmes/programme/helping-hands

		Children society NSPCC ChildLine
Discrimination	British Values: Respect for others and tolerance of different faiths and cultures. Window to the World Whole School Mini-adventure British Values – Democracy History/ RE/ PSHE: Learning about significant individuals who have suffered discrimination through assemblies e.g. Nelson Mandela, Martin Luther King, Suffragettes, Rosa Parks, Billy Wright (discriminated because of height), Michael Jordan (discriminated because of height) and a variety of other people who were told they wouldn't succeed and then did e.g. Oscar Romero, Gandhi. Pupil voice: Children complete regular pupil voice activities to ensure their voices are heard.	Child Protection Policy Behaviour Policy RSHE Policy Online Safety Policy CEOP Thinkuknow Education for a Connected World Project Evolve National Online Safety Internet Matters - inclusive online safety Net Aware - app/game/site info + general advice Online safety adviser – email updates Childnet - STAR SEND resources https://www.equalityhumanrights.com/en Children society NSPCC ChildLine School council
County Lines/ Drugs	Ten: Ten Life to the Full Drugs Reception - Safe inside and out / feeling poorly Year 1 and 2 - being safe / harmful substances Year 3 and 4 - Drugs, alcohol and tobacco Year 5 and 6 – Impacted lifestyles	Child Protection Policy Online Safety Policy STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships Crucial Crew for year 6 pupils involving scenarios/role play on topics such

	British Values: Rule of law, Respect and Individual liberty, rights of a child, universal declaration of human rights.	as stranger danger, drugs, road safety. Use of apps snapchat, Facebook, Instagram, Musicly, TikTok CEOP Thinkuknow Education for a Connected World
Children missing from education Fabricated or induced illness Female Genital mutilation (FGM) Forced Marriage Honor based violence Gender based violence Preventing Radicalisation	Science: Animals including humans studying the human body and how to keep healthy. British Values: Respect for ourselves and one another. Ten: Ten Life to the Full Reception - Safe inside and out Year 1 and 2 – Feelings, likes and dislikes Year 3 and 4 – what am I feeling? Year 5 and 6 – peculiar feelings Science: Living things studying the human life cycle	Child Protection Policy STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships Use of apps snapchat, Facebook, Instagram, Musicly, TikTok CEOP Thinkuknow Education for a Connected World Project Evolve Children society NSPCC ChildLine School council Individual children's health care plans
Mental Health including trauma, attachment and bereavement	Ten: Ten Life to the Full Mental Health Reception - Safe inside and out Year 1 and 2 – Feeling inside out Year 3 and 4 – What am I feeling? Year 5 and 6 – Peculiar feelings PE: Sporting activities and the daily mile, yoga, friendly competitions within school and with other schools. Use of outdoor environment e.g. Forest School to promote health and wellbeing. Residential and school trips e.g. Arthog and Manor adventure – team building days.	Child Protection Policy Emotional Wellbeing Policy Behaviour Policy Online Safety Policy British Values Week Overview Mental Health Week The Samaritans workshops Anti-Bullying Week Workshops NSPCC One Day Uno Use of apps snapchat, Facebook, Instagram, Musicly, TikTok https://www.anti-bullyingalliance.org.uk/ https://www.annafreud.org/what-we-do/schools-in-mind/resources-for-schools/

	Pupil voice: Children complete regular pupil voice activities to ensure their voices are heard.	https://www.intofilm.org/theme/7?gclid=EAlQobChMI1Ij74K7o4AIVjZztCh2JbQXUEAAYA_SAAEgIWpPD_BwE#resources https://www.mentalhealth.org.uk/publications/make-it-count-guide-for-teachers https://www.wheelofwellbeing.org/ CEOP Thinkuknow Education for a Connected World National Online Safety Internet Matters - inclusive online safety Net Aware - app/game/site info + general advice
Peer- on-Peer Abuse/ Sexual Violence or Sexual Harassment including upskirting	Ten: Ten Life to the Full Peer on Peer Abuse Reception – My body, my rules Year 1 and 2 – Feeling likes and dislikes Year 3 and 4 – Physical contact Year 5 and 6 – Do you want a piece of cake?/types of abuse British Values: Rule of law, Respect and Individual liberty, rights of a child, universal declaration of human rights.	Child Protection Policy British Values Week Overview Children society NSPCC ChildLine S.A.F.E group
Sexting	Ten: Ten Life to the Full Reception - Safe inside and out / feeling poorly Year 1 and 2 - being safe Year 3 and 4 – sharing/chatting online Year 5 and 6 – seeing stuff online/cyberbullying Online Safety Year 5 - Online reputation/Online relationships Year 6 - 6:4 Online reputation /Online bullying British Values: Respect for ourselves and one another.	Child Protection Policy Online Safety Policy Children society NSPCC ChildLine

Safety	Ten: Ten Life to the Full Keeping Safe at home and at school Reception - Safe inside and out Year 1 and 2 – Feelings, likes and dislikes Year 3 and 4 – what am I feeling Year 5 and 6 – peculiar feelings Year 3 – Fire Safety Awareness (Fire Service) Year 3 Road Safety – delivered by the Safer Schools Team PE: Year 3-6 pool safety as part of swimming lessons Geography/ Science: Water safety, swimming, extreme earth concept in geography, firesafety, safety when conducting scientific experiments. Forest School: children learn about personal safety, fire safety, general risk awareness D&T: children learn about hygiene and safety through cookery, using tools and equipmentsafely e.g. saws, glue guns, clamps etc. Residentials and school trips: Arthog children learn about water safety, children learn about fire safety at Arthog. Visitors into school: Police, Nurses, Fire Service, Air Ambulance, Travel Team from Telford & Wrekin etc. Pupil voice: Children complete regular pupil voice activities to ensure their voices areheard.	Child Protection Policy Online Safety Policy STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships Crucial Crew for year 6 pupils involving scenarios/role play on topics such as strangerdanger, drugs, road safety. Bikeability level 1 and 2 (KS2 children) Children society NSPCC ChildLine CEOP Thinkuknow Education for a Connected World Project Evolve National Online Safety Internet Matters - inclusive online safety Childnet - STAR SEND resources Online safety week workshops School council Officers Travel Council http://think.direct.gov.uk/roadsafety.html https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/primary-schools-key-stage-1-2/ https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/ https://www.rosipa.com/leisure-safety/water/advice/children-young-people https://www.rlss.org.uk/pages/category/water-safety-information
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