

Meet the Teacher...

Welcome to Year 3

# Our School Values



# Our Mission statement



## MISSION STATEMENT

God made us all to be different and unique, this is what makes us special. God created us to be part of his family.

We live our school vision 'let our light shine' in all that we do, we follow the example of Jesus as he is the light of the world.








Jesus Christ said, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven." (Matt.5:16)

Revised 2024

# School Behaviour policy

- Expectations:
  - Your first point of call would be to email or speak to the class teacher. Please do not use personal emails or phone numbers if it is a school related issue.
- Sanctions:
  - If you are dissatisfied with teacher response, you can then arrange an appointment with the Head teacher.



Term	2024-25 Yearly Overview: Year 3																
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
Title	The Pirates Next door Rules and expectations	What did pre-history teach us? Stone age to Iron age in Britain								Can there be life everywhere on Earth?							
Autumn Term Subject foci:		History – an overview of prehistory in Britain - Stone age to Iron age Local aspect – Shrewsbury/ Wrekin fort iron age Trip to the Wrekin Hillfort								Geography – biomes/ environmental impacts Mountains – identifying alpine biomes – locating mountains in Europe							
Science		Rocks and Soils – Mary Anning								Animals and humans Science giant – Jane Goodall							
English focus			The place value of punctuation and grammar			Stone age boy The first drawing The stolen spear – class read					Journey trilogy Duffy's Lucky Escape						
Title	What makes up Shropshire?									Flying food airways – How important is trade? (Week 1 and 2 – Whole school book focus)							
Spring Term Subject foci:	Local geography – mapping, changes over time, what do we bring? Local study Comparisons between a region in Spain and Shropshire									Geography Europe and the wider world and how transport and trade links are important across the world Have an understanding about farming across the world and the environmental and social impact on food export and import							
Science	Magnets and forces									Plants							
English focus	The Ironbridge ogre/ The Wrekin giant and the cobbler									The boy who grew dragons Michael Rosen – Chocolate cake							
Summer Term	Ancient civilisations – How did the Egyptians shape the world today?								Ancient civilisations – How did the Egyptians shape the world today? (Week 6 – Science week)								
	How the Ancient Egyptians influenced the world To have an in depth understanding of an Ancient civilisation							History An overview of Ancient civilisations and how they compare to the Egyptians									
Science	Light and shadows							<i>Light and shadows – investigation and enquiry</i>									
English focus	Marcy and the Sphinx							Flat Stanley – the great Egyptian Grave Robbery									

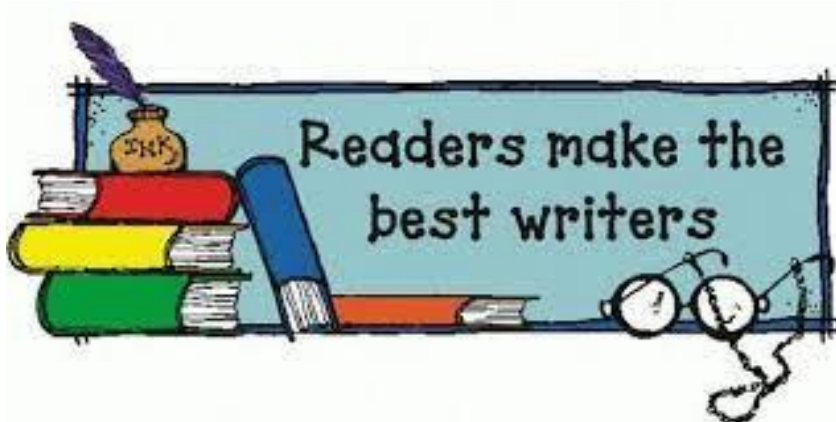
# Reading in school and at home

- School

- At Home



Children will be heard read in school, but they should be heard read at home too. Please could you indicate if you have heard your child read at home by signing their books.



# Homework:

Spellings each week- spelling rule for the year group + spelling gaps

Children will be tested in school each week- these will then be recorded

In their reading logs

Maths – KIRFS – Key recall facts for Year 3 – different ones each half term.

# Weekly overviews – what are these and where are they found?

## Learning weekly overview

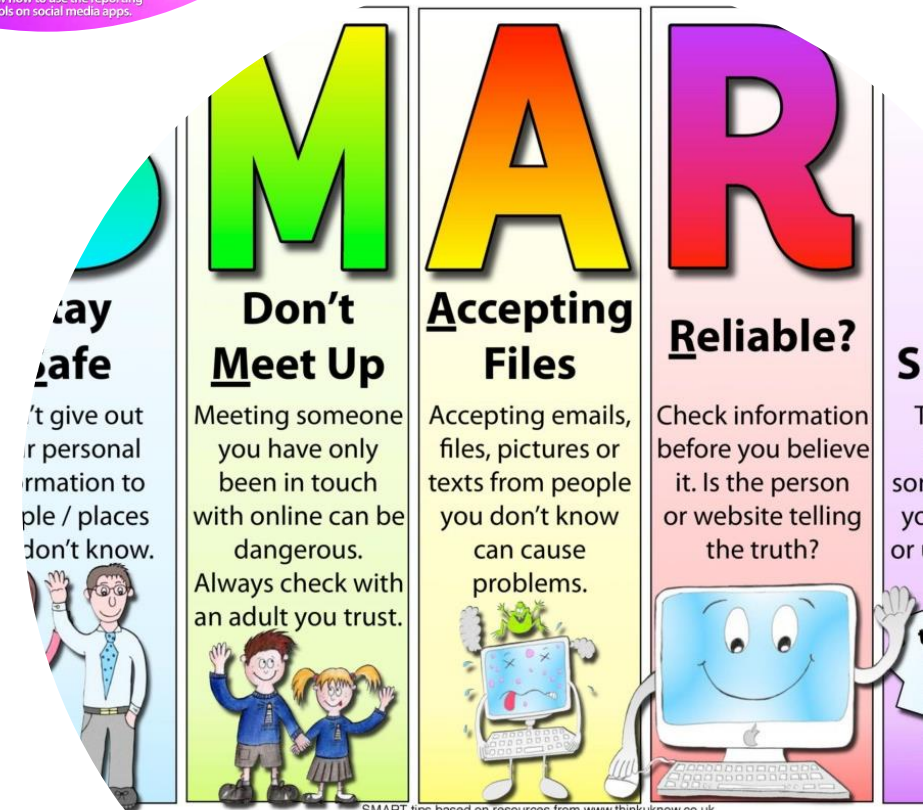
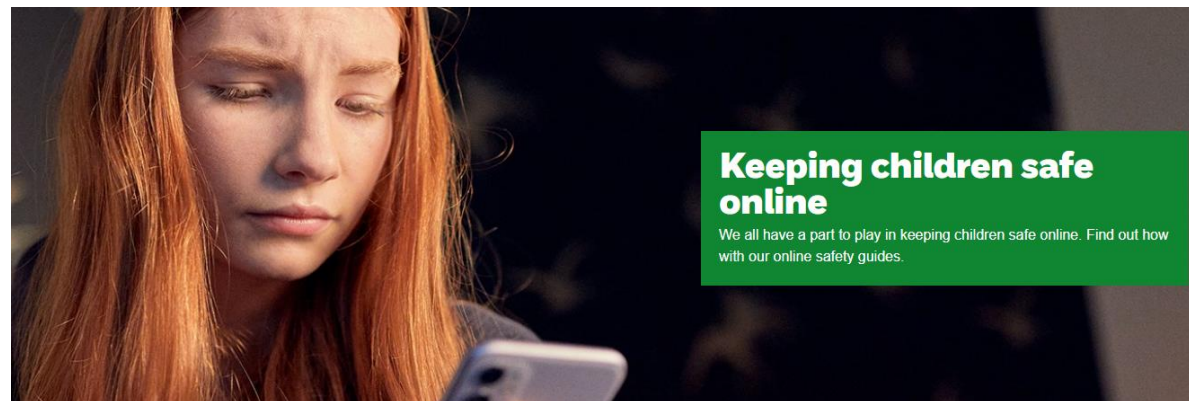
Year 3 - Week Commencing 9th Sept 2024

	Spelling/ phonics 8.50-9.10	Morning session 9.10- 10.15	10.15-10.30	Morning session 10:45am - 12:00pm	12-1pm	1-1.20pm	1.20pm - 2.20pm	2.20pm - 3.20pm
<b>Monday</b>	Spellings	<b>English</b> Reading: Stone Age Boy Writing: Place Value of punctuation- What are common and proper nouns?	Gospel assembly	<b>Maths</b> Place Value: Numbers to 1000 Where do numbers up to 1000 go on a <u>numberline</u> ?		ERIC READING	Mini Adventure What does a Stone Age timeline look like?	PE Invasion Games- Basketball
<b>Tuesday</b>	Spellings	<b>English</b> Reading: Stone Age Boy Writing: Place Value of punctuation -What are collective nouns?	LFL assembly In KS's	<b>Maths</b> Place Value: Numbers to 1000 How can I estimate using a <u>numberline</u> ?		Science How can we identify, and sort rocks based on their properties?		Prayer and Liturgy
<b>Wednesday</b>	Spellings	<b>English</b> Reading: Stone Age Boy Writing: Place Value of punctuation – What are partitive nouns?	Singing assembly in KS's	<b>Maths</b> Place Value: Numbers to 1000 How do I compare numbers up to 1000?		ERIC READING	Art Portrait drawing assessment	Spanish Can I greet someone in Spanish?
<b>Thursday</b>	Spelling Test	<b>English</b> Reading: Stone Age Boy Writing: Place Value of punctuation -What are the four noun types?	Class collective worship	<b>Maths</b> Place Value: Numbers to 1000 What digit do I look at when ordering?		ERIC READING	RE Creation and Covenant	Music Chilled out clap rap
<b>Friday</b>	Dictation	<b>English</b> Reading: Stone Age Boy Writing: How can we write different nouns into a diary entry?	Hymn practise / special mentions assembly	<b>Maths</b> Place Value: Numbers to 1000 How does my 5 times table help me to count in 50s?		PE Gymnastics	RE Creation and Covenant	Learning for Life Democracy



# E-safety, online usage and devices

- <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>



# Assessment – formative and summative

Assessment in class:

Live marking/feedback

Reading assessments

Phonics

Spelling

Times tables

Kahoot quizzes

NFER end of term assessments

Specific external assessment for your year group – multiplication test/ SATs etc

Retrieval grids in most subjects to check – remembering more and dealing with misconceptions. – has learning been embedded.

# Suggested Trips for this year...

Wrekin Hillfort (Autumn 1)

Visit to the church

Whole school trip ( SPRING OR  
SUMMER 2)

