

Safeguarding across the Curriculum



At SS Peter and Paul Catholic Primary School the protection of children is the responsibility of everyone. We aim to make all within the school feel safe and we have clear roles and responsibilities in place for that to happen. We carefully weave safeguarding into our curriculum offer, ensuring that children have a broad understanding of how our school helps to keep them safe whilst in the classroom and beyond.

All schools have responsibilities relating to the safety of children in their care. Paragraph 128 and 130 of statutory guidance on **Keeping Children Safe in Education 2024**, the Department for Education states:

“128. Governing bodies and proprietors should ensure that children are taught about how to keep themselves and others safe, including online. It should be recognised that effective education will be tailored to the specific needs and vulnerabilities of individual children, including children who are victims of abuse, and children with special educational needs or disabilities.

129. In schools, relevant topics will be included within Relationships Education (for all primary pupils), and Relationships and Sex Education (for all secondary pupils) and Health Education (for all primary and secondary pupils).”

<u>SafeguardingTopic</u>	<u>Where this is covered within the curriculum</u>	<u>Resources</u>
Bullying: including cyberbullying	<p>Ten: Ten Life to the Full</p> <p>Bullying Reception - Forever friends /You’ve got a friend in me Year 1 and 2 - girls and boys Year 3 and 4 - We done have to be the same / when things feel bad Year 5 and 6 – Body image/cyberbullying</p> <p>Online Reception - Safe inside and out Year 1 and 2 – Being Safe Year 3 and 4 – sharing online/online chat Year 5 and 6 - seeing stuff online/cyberbullying</p> <p>Assemblies Anti-Bullying Week – November led by Shield Children Safer Internet Day - February</p> <p>Computing</p> <p>Autumn Term Year 1 - Self image and identity</p>	<p>Child Protection Policy, Behaviour Policy, Online Safety Policy, RSHE Policy</p> <p>Anti-Bullying Week Workshops</p> <p>Use of apps snapchat, Facebook, Instagram, Musicly, TikTok</p> <p>https://www.anti-bullyingalliance.org.uk/CEOP</p> <p>Thinkuknow</p> <p>Education for a Connected World</p> <p>Project Evolve</p> <p>National Online Safety</p> <p>Internet Matters - inclusive online safety Net Aware - app/game/site info + generaladvice</p> <p>Online safety adviser – email updates,</p> <p>Childnet - STAR SEND resources</p> <p>School council</p>

	<p>Year 3 - Online relationships /Online reputation</p> <p>Year 4 - Managing information online</p> <p>Year 5 - Privacy and sharing</p> <p>Year 6 - Copyright and ownership</p> <p>Spring Term</p> <p>Year 1 - Online reputation/ Online bullying</p> <p>Year 2 - Online bullying /2:5 Managing online information</p> <p>Year 3 - Online bullying/3:5 Online relationships</p> <p>Year 5 - Online reputation/Online relationships</p> <p>Year 6 - 6:4 Online reputation /Online bullying</p> <p>Summer Term</p> <p>Year 1 – Managing online information</p> <p>Self image and identity /Online relationships</p> <p>Year 2 – Privacy and security /Copywrite and ownership</p> <p>Year 3 – 3:2 Privacy and security /Copywrite and ownership</p> <p>Year 4 – 4:7 Managing online information /Privacy and security /Copywrite and ownership</p> <p>Year 5 – Managing online information /Privacy and security/Copywrite and ownership</p> <p>Year 6 - Managing online information /Privacy and security /Copywrite and ownership</p>	
<p>Domestic Violence</p>	<p>Ten: Ten Life to the Full</p> <p>Domestic Abuse</p> <p>Year 1, 2, 3 and 4 – Physical contact</p> <p>Year 5 and 6 – Do you want a piece of cake?/types of abuse</p> <p>British Values: Rule of law, Respect and Individual liberty, rights of a child, universaldeclaration of human rights.</p>	<p>Child Protection Policy</p> <p>Helping Hands workshop (Loudmouth)</p> <p>https://www.loudmouth.co.uk/programmes/programme/helping-hands</p>

		<p>Children society</p> <p>NSPCC</p> <p>ChildLine</p>
Discrimination	<p>British Values: Respect for others and tolerance of different faiths and cultures.</p> <p>Window to the World Whole School Mini-adventure</p> <p>British Values – Democracy</p> <p>History/ RE/ PSHE: Learning about significant individuals who have suffered discrimination through assemblies e.g. Nelson Mandela, Martin Luther King, Suffragettes, Rosa Parks, Billy Wright (discriminated because of height), Michael Jordan (discriminated because of height) and a variety of other people who were told they wouldn't succeed and then did e.g. Oscar Romero, Gandhi.</p> <p>Pupil voice: Children complete regular pupil voice activities to ensure their voices are heard.</p>	<p>Child Protection Policy Behaviour Policy</p> <p>RSHE Policy</p> <p>Online Safety Policy</p> <p>CEOP</p> <p>Thinkuknow</p> <p>Education for a Connected World</p> <p>Project Evolve</p> <p>National Online Safety</p> <p>Internet Matters - inclusive online safety Net Aware - app/game/site info + general advice</p> <p>Online safety adviser – email updates Childnet - STAR SEND resources</p> <p>https://www.equalityhumanrights.com/en</p> <p>Children society</p> <p>NSPCC</p> <p>ChildLine</p> <p>School council</p>
County Lines/ Drugs	<p>Ten: Ten Life to the Full</p> <p>Drugs</p> <p>Reception - Safe inside and out / feeling poorly</p> <p>Year 1 and 2 - being safe / harmful substances</p> <p>Year 3 and 4 - Drugs, alcohol and tobacco</p> <p>Year 5 and 6 – Impacted lifestyles</p>	<p>Child Protection Policy Online Safety Policy</p> <p>STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships Crucial Crew for year 6 pupils involving scenarios/role play on topics such</p>

	<p>British Values: Rule of law, Respect and Individual liberty, rights of a child, universal declaration of human rights.</p>	<p>as stranger danger, drugs, road safety.</p> <p>Use of apps snapchat, Facebook, Instagram, Musicly, TikTok</p> <p>CEOP</p> <p>Thinkuknow</p> <p>Education for a Connected World</p>
<p>Children missing from education</p> <p>Fabricated or induced illness</p> <p>Female Genitalmutilation (FGM)</p> <p>Forced Marriage</p> <p>Honor based violence</p> <p>Gender based violence</p> <p>Preventing Radicalisation</p>	<p>Science: Animals including humans studying the human body and how to keep healthy.</p> <p>British Values: Respect for ourselves and one another.</p> <p>Ten: Ten Life to the Full</p> <p>Reception - Safe inside and out</p> <p>Year 1 and 2 – Feelings, likes and dislikes</p> <p>Year 3 and 4 – what am I feeling?</p> <p>Year 5 and 6 – peculiar feelings</p> <p>Science: Living things studying the human life cycle</p>	<p>Child Protection Policy</p> <p>STAR West Mercia Police visit to Year 6 children to discuss issues such as substancemisuse, alcohol, tobacco and relationships</p> <p>Use of apps snapchat, Facebook, Instagram, Musicly, TikTok</p> <p>CEOP</p> <p>Thinkuknow</p> <p>Education for a Connected World</p> <p>Project Evolve</p> <p>Children societyNSPCC</p> <p>ChildLine</p> <p>School council</p> <p>Individual children’s health care plans</p>
<p>Mental Health includingtrauma, attachment andbereavement</p>	<p>Ten: Ten Life to the Full</p> <p>Mental Health</p> <p>Reception - Safe inside and out</p> <p>Year 1 and 2 – Feeling inside out</p> <p>Year 3 and 4 – What am I feeling?</p> <p>Year 5 and 6 – Peculiar feelings</p> <p>PE: Sporting activities and the daily mile, yoga, friendly competitions within school andwith other schools.</p> <p>Use of outdoor environment e.g. Forest School to promote health and wellbeing.</p> <p>Residentials and school trips e.g. Arthog and Manor adventure – team building days.</p>	<p>Child Protection Policy Emotional Wellbeing PolicyBehaviour Policy</p> <p>Online Safety Policy</p> <p>British Values Week OverviewMental Health Week</p> <p>The Samaritans workshops</p> <p>Anti-Bullying Week WorkshopsNSPCC</p> <p>One Day Uno</p> <p>Use of apps snapchat, Facebook, Instagram, Musicly, TikTok</p> <p>https://www.anti-bullyingalliance.org.uk/</p> <p>https://www.annafreud.org/what-we-do/schools-in-mind/resources-for-schools/</p>

	<p>Pupil voice: Children complete regular pupil voice activities to ensure their voices are heard.</p>	<p>https://www.intofilm.org/theme/7?gclid=EAlaQobChMI1j74K7o4AIVjZztCh2JbQXUEAAYA SAAEgIWpPD_BwE#resources https://www.mentalhealth.org.uk/publications/make-it-count-guide-for-teachers https://www.wheelofwellbeing.org/ CEOP Thinkuknow Education for a Connected World National Online Safety Internet Matters - inclusive online safety Net Aware - app/game/site info + general advice</p>
<p>Peer- on-Peer Abuse/ Sexual Violence or Sexual Harassment including upskirting</p>	<p>Ten: Ten Life to the Full Peer on Peer Abuse Reception – My body, my rules Year 1 and 2 – Feeling likes and dislikes Year 3 and 4 – Physical contact Year 5 and 6 – Do you want a piece of cake?/types of abuse</p> <p>British Values: Rule of law, Respect and Individual liberty, rights of a child, universaldeclaration of human rights.</p>	<p>Child Protection Policy British Values Week Overview Children society NSPCC ChildLine S.A.F.E group</p>
<p>Sexting</p>	<p>Ten: Ten Life to the Full Reception - Safe inside and out / feeling poorly Year 1 and 2 - being safe Year 3 and 4 – sharing/chatting online Year 5 and 6 – seeing stuff online/cyberbullying</p> <p>Online Safety Year 5 - Online reputation/Online relationships Year 6 - 6:4 Online reputation /Online bullying</p> <p>British Values: Respect for ourselves and one another.</p>	<p>Child Protection Policy Online Safety Policy Children society NSPCC ChildLine</p>

<p>Safety</p>	<p>Ten: Ten Life to the Full</p> <p>Keeping Safe at home and at school</p> <p>Reception - Safe inside and out</p> <p>Year 1 and 2 – Feelings, likes and dislikes</p> <p>Year 3 and 4 – what am I feeling</p> <p>Year 5 and 6 – peculiar feelings</p> <p>Year 3 – Fire Safety Awareness (Fire Service)</p> <p>Year 3 Road Safety – delivered by the Safer Schools Team</p> <p>PE: Year 3-6 pool safety as part of swimming lessons</p> <p>Geography/ Science: Water safety, swimming, extreme earth concept in geography, firesafety, safety when conducting scientific experiments.</p> <p>Forest School: children learn about personal safety, fire safety, general risk awareness</p> <p>D&T: children learn about hygiene and safety through cookery, using tools and equipmentsafely e.g. saws, glue guns, clamps etc.</p> <p>Residentials and school trips: Arthog children learn about water safety, children learn about fire safety at Arthog.</p> <p>Visitors into school: Police, Nurses, Fire Service, Air Ambulance, Travel Team from Telford & Wrekin etc.</p> <p>Pupil voice: Children complete regular pupil voice activities to ensure their voices areheard.</p>	<p>Child Protection Policy Online Safety Policy</p> <p>STAR West Mercia Police visit to Year 6 children to discuss issues such as substance misuse, alcohol, tobacco and relationships Crucial Crew for year 6 pupils involving scenarios/role play on topics such as strangerdanger, drugs, road safety.</p> <p>Bikeability level 1 and 2 (KS2 children)</p> <p>Children societyNSPCC</p> <p>ChildLineCEOP</p> <p>Thinkuknow</p> <p>Education for a Connected WorldProject Evolve</p> <p>National Online Safety</p> <p>Internet Matters - inclusive online safety</p> <p>Childnet - STAR SEND resources</p> <p>Online safety week workshops</p> <p>School council</p> <p>Officers Travel Council</p> <p>http://think.direct.gov.uk/roadsafety.html</p> <p>https://www.networkrail.co.uk/communities/safety-in-the-community/safety-education/primary-schools-key-stage-1-2/</p> <p>https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/</p> <p>https://www.rospace.com/leisure-safety/water/advice/children-young-people</p> <p>https://www.rlss.org.uk/pages/category/water-safety-information</p>
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