

Science: Living things and their Habitats

To understand the difference between never alive, alive and dead.

To sort and classify in the local environment.

What is a habitat?

What is a micro-habitat?

What is a world habitat? How is it different to a micro habitat?

Literacy:

To entertain:

Adventure narrative

Dragons on the Wrekin (Local author)

To persuade and entertain

Create our own brochure

Persuading people to visit Newport/supporting our town

RE: The Mass

To know what happens at mass

To know what happens at the beginning of mass,

To know why it is important to listen to the readings.

To know that at the Offertory we give gifts to God.

To know what happens at the Consecration.

To know that it is Jesus we receive in Holy Communion.

PE: multiskills

What makes our town unique?



Launch - Is this Newport? Photograph hunt

Landing - Field study of the local area and why we use the 3 Fishes for Newport

Art:

To take inspiration from the greats: To study the landscape work of artist Edgar Degas.

To develop ideas: To use my sketch book to gather ideas about layering and texture using different media

To master techniques: To mix materials to create texture.

The Big questions...

Geography:

To investigate: Use world maps, atlases and globes to identify the United Kingdom and its countries.

Where is Newport? What do you know about Newport?

To investigate: use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. **To communicate geographically:** To use geographical vocabulary referring to physical and human features

What does Urban and rural look like? Is Newport urban or rural? Physical and human features of Newport.

To communicate geographically: Devise a simple map and construct basic symbols in a key
Map work - Locating Newport and using Geographical features

To investigate places: ask geographical questions (such as: what is this place like? What or who will I see in this place? What do people do in this place?)

Why do people come to Newport?

Why is our symbol the three fishes?

Computing: Pictograms and data

To recognise that we can count and compare objects using tally charts To recognise that objects can be represented as pictures

To create a pictogram

To select objects by attribute and make comparisons

To recognise that people can be described by attributes

To explain that we can present information using a computer

PSHE: The cycle of life/Special people/All about the internet

To know and appreciate that there are natural life stages from birth to death, and what these are.

To understand the importance of being close to and trusting special people.

To know the benefits of using the internet and digital devices.