

# Where in the world are we?

The Big questions...

## Science:

Can you identify the offspring?  
What are life cycles? Label and use the process to name some life cycles of animals  
What is the life cycle of a human?  
Can you compare the stages of the human life cycle?  
What do animals including humans need to survive?  
What effects does exercise have on the human body?  
Why is healthy eating and exercise important?



## Geography:

Where in the world are we?:

**Where in the world are the continents?**

Locating the Continents using atlases and globes

**How can I locate where in the world the seas and oceans are?** Using atlases, maps and digital mapping

**How do I travel to Ghana? How do I get to Forest school?** To know that journeys can be made around the world and begin to follow a simple journey line or draw simple maps.

**What is the difference between hot and cold countries?** Compare Ghana to England.

**What are physical and human features?** Use aerial photographs and satellite images to recognise basic human and physical features in the UK and Ghana/ Kenya

## Art:

Painting: to master techniques and to take inspiration from the greats

African landscape John Ndambo inspired art  
Ted Harrison inspired landscape art

How do these artists use colour wheels?  
What lines and colours will you use?  
What do we know about these artists?  
How do we use chalk pastels for visual effect?

## Literacy:

**Launch: Handa's surprise-tasting fruits**

**To entertain: Traditional tales**

The elves and the shoe maker  
Little red riding hood  
Hansel and Gretel  
Goldilocks  
The Ghanaian Goldilocks

Golden opportunity: Animals in our world

## RE: Mysteries

**What are God's mysteries?** Have the opportunity to know about and reflect on mysteries.

**How is God three persons?** Have the opportunity to know that there are three persons in one God and that they can think of God in different ways.

**How did God choose Mary and Joseph?** Have an opportunity to know about and reflect on God's choice of Mary and Joseph.



## Computing:

Programming - Robot algorithms

**PSHE:** Economic wellbeing: feelings likes and dislikes / super Susie gets angry

Life cycles: The cycle of Life (linked to Science)

**PE:** Dance