## Learning weekly overview

|  | 8:50- | Spelling/ phonics 9am-9:20am | Morning session <br> 9:20am-10:30am |  | Morning session 10:45am-12:00pm | $\begin{aligned} & 12- \\ & 12: 10 p \\ & m \end{aligned}$ | Afternoon session 1 pm -3:20pm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Monda } \\ & y \\ & 8^{\text {th }} \end{aligned}$ | Handwritin $g$ (weekend recall) | Spelling | English: Can I write a recount about the Easter holidays? | Gospel | Maths: What amounts can I identify? (money) begin to add coins. | L | Science - What are the depend | tures of animals? How do they heir habitat? | $\begin{aligned} & \text { Reading } \\ & 2: 30 \end{aligned}$ | Cla |
| $\begin{aligned} & \text { Tuesd } \\ & \text { ay } \\ & 9^{\text {th }} \end{aligned}$ | Handwritin <br> 9 <br> formation | Spelling | English - 10:15 <br> What is a common noun? | Reading | Maths: <br> How can I total amounts of money? (adding amounts together) | L | LFL <br> assembly$\quad$ Mass - Easter |  |  | Cla ss St ory |
| Wedn esday $10^{\text {th }}$ | Morning maths | Spelling | English- 10:15 <br> What is a common noun? | Hymn practice | Maths: <br> How can I make a given amount? | L | Computing: How can we represent data? | Music: How can I use instruments to create a sequence? | $\begin{array}{\|l\|} \hline \text { 2:30- } \\ \text { Reading } \end{array}$ | Cla ss St ory |
| Thurs day $11^{\text {th }}$ | Morning maths | Spelling test | PE - Cricket | LFL | Maths: How can I make £1? | L | Mini- adventure - What | you add to Newport and why |  | Cla |
| Friday $12^{\text {th }}$ | Taught formation Handwritin 9 | Readers | Music: What is a glockenspiel? |  | Maths: How can I find change? | L | Prayer and Liturgy $(1: 30)$$\|$ RE |  |  | Cla ss St ory |

