Science:

What is the same, or different about mammals, birds fish and amphibians? Why is a bird not a mammal?

Recognise that living things can be grouped in a variety of ways. How useful are classification keys when used to group living things? How would you classify a mythical creature?



• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

What are food chains? How have they changed over time since the Anglo Saxons and Vikings? How might they change in the future?

• Recognise that environments can change and that this can sometimes pose dangers to living things



RE

- Who was Peter really? Why did Jesus trust Peter again after he had denied knowing Him?
- Why was it important for Jesus to Ascend back to Heaven?
- When did the Christian church begin? What can you recall about Pentecost?
- Who was Saul?
- What does it take to be a good disciple of Jesus?

PSHE

Living in the wider world

- What is a community? Why do we have laws?
- What are the basic rights of any human?
- What skills do we need to do any job, complete a team task?

Anglo-Saxons and Vikings –

The Big questions...

Were they travellers or settlers?



English

- To entertain
 - Myths and Legends
 - Beowulf myth and legend narrative
- > To inform
 - Non-chronological reports linked to the Vikings and Anglo Saxons

Launch

Bayeux Tapestry Day

Landing

Drama Workshop

DT

How did the Anglo-Saxons and Vikings defend themselves?

To master practical skills - designing and making a catapult fit for purpose.

Music

Vikings and Invasion...

History

To understand chronology

Where were the Anglo-Saxons and Vikings on the timeline?

To build an overview of world history

- What was life like in England at the end of the 4th Century?
- How did life change in England after the fall of the Roman Empire?
- Why did the Angles, Saxons and Jutes settle in Britain?
- What is the mystery of the empty Saxon grave?
- How was Anglo-Saxon Britain ruled?
- How did the Anglo-Saxons keep control of their kingdoms?
- What shifts in religion and power were there and how do we know this?
- Who were the Vikings and why did they carry out raids?

Geography

To investigate places

• Where did the Vikings settle and who was in charge at the time?

Computing:

Creating media - Photo editing

- How can digital images be changed?
- What is cloning?
- Why are images combined?

PE

Cricket delivered by Shropshire Cricket Board Coach