What makes up Shropshire?

Design and Technology:
Design, plan and make an emblem for Shropshire using CAD computer software (Tinkercad)

Art and design: working in 3D form- Mythical creatures and giants eyes

PSHE- Learning for Life
Who helps us? First Aid Heroes
British values: Mutual respect
What are human rights?
What are our individual liberties?
What do people do for jobs? How do I set goals?

MFL:

Breakfast, food nouns and the Hungry Giant

English
To entertain:
Narratives – fables, folk tales and myths
To explain: explanation reports/ flowcharts (science)
Golden opportunities:
To inform:
Instructions – science
To persuade:
A letter to the Parish Council explaining our findings of our Litter pick walk
To inform – Recount/ Newspaper report

Science;
What do plants need?
What are the functions of the different parts of a plant?
How is water transported through a plant?
What is soil made up of?
What are the different types of soil?
Which Soils are most common in Shropshire?
Which soil is best to grow seeds in?
Do seeds always need soil?
How permeable is our soil?

Launch: Becoming a geographer:
Investigating patterns – our local litter pick walk
Landing: Severn Valley Park

RE: Celebrating the Mass
What happened at the Last Supper and how does it show Gods love for us?
What happens at the beginning of Mass?
What are the signs and symbols of Mass?
How do the readings in Mass help us to be closer to God?
What happens at the Offertory and the Consecration? What offerings can we make?

A visit to our Parish Church to take part in Mass

Geography;
Lesson 1: To investigate places and patterns:
What is a county?
Which rivers run through Shropshire?
What are the countries, regions, counties and localities of the UK?
Lesson 2: How many ways can you find Shropshire?
Use a range of maps including digital to find and source information about a location
Lesson 3/ 4: Litter pick walk
What does it mean 'our local area'? Investigate and present patterns and places
Where is the most significant human impact of littering in Newport?
Lesson 5: How have land use patterns changed over time in the UK?
Lesson 6: What are the key geographical/ topographical features of the UK and my region? *How can I use maps to understand a place?*

Lesson 7: What is the geography of Europe, Italy and the Campania region?
Lesson 8: What are the key physical and human features of Campania, Italy and how do they compare to my region?
Lesson 9: How has land use changed in Shropshire?
Where do the highest populations live in Shropshire?
What do people do for work in Shropshire?
How has this changed over time?

Visit to Severn Valley Park

Computing:
Branching databases

Music:
Telford and Wrekin music services – musicianship, listening and percussion

Music: Composing using your imagination:
How does music make the world a better place?