

Learning weekly overview

	8:50-	Spelling/ phonics 9am-9:20am	Morning session 9:20am - 10:30am		Morning session 10:45am - 12:00pm	12- 12:10pm	Afternoon session 1pm - 3:20pm				
Monday	Handwriting (weekend recall)	Spelling	English - 10:15 How can we retell a familiar adventure story?	Gospel	Maths: To recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$ of an amount	L	Music	PE 1:30 - 2:30 Multiskills	Reading 2:30	Class Story	
Tuesday	Handwriting formation	Spelling	English - 10:15 How can I plan an adventure story?	Reading	Maths: To recognise, find, name and write fractions $\frac{1}{3}$ of an amount	L	Whole class reading	Art (PPA)		Class Story	
Wednesday	Morning maths	Maths - 9.50 To recognise, find, name and write fractions of shape $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$		Readers 9:50 - 10:15	Hymn practice	English How can I write the introduction and beginning of an adventure story?	L	Prayer and Liturgy (1:30)	RE - 2:30	LfL 2:30 - 3pm	Class Story
Thursday	Morning maths	Spelling	English 10:15 How can I write the middle of an adventure story?	Singing/ LfL	Maths: To recognise, find, name and write fractions $\frac{2}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$.	Reading	L	Mini- adventure - What is physical and human?		Class Story	
Friday	Taught formation Handwriting	Spelling test	English How can I write the ending of an adventure story?		Computing: To create a pictogram		L	World Book Day celebrations		Class Story	