

Year 2 26.02.24		Morning session	Morning session	Afternoon sessions			
Mon 26 <sup>th</sup>	Register/morning activity - Maths	<b>Phonics/ spelling/ handwriting</b> English: What do adventure stories have in common?	Gospel Assembly	Maths: To choose and use appropriate standard units to estimate and measure capacity	Lunch	Readers	Music: lesson 5/6 PE
Tue 27 <sup>th</sup>	Register/morning activity -	<b>Phonics/ spelling/ handwriting</b> English: What are the features of an adventure story?	Singing Assembly	Maths: To choose and use appropriate standard units to estimate and measure mass Mental Maths	Lunch	Readers	Art: How can I use my design to begin making my apron?
Wed 28 <sup>th</sup>	Register/morning activity -	<b>Phonics/ spelling/ handwriting</b> English : What is a setting?	Hymn	Maths: Mental Maths starter	Lunch	Readers	RE & liturgy
Thur 29 <sup>th</sup>	Register/morning activity	<b>Phonics/ spelling/ handwriting</b> English: How is an adventure story sequenced?	Spelling test	Maths: To choose and use appropriate standard units to estimate and measure temperature Mental Maths	Lunch	Readers	Mini-adventure: Where is Newport? What is rural and urban?
Fri 1 <sup>st</sup>	Register/morning activity	<b>Phonics/ spelling/ handwriting</b> English: What is an introduction? How can I write an engaging introduction?		Maths: To problem solve using mass, capacity and temperature	lunch	Readers	Science: What is a habitat? What is in our local habitat?