<u>Year 2</u>		Morning session		Morning session		Afternoon sessions	
05.02.24							
Mon 5 th	Register/morni ng activity- Maths	Phonics/ spelling/ handwriting Mini-adventure/English: How can I recount a night in the life of Florence Nightingale? (diary entry)	Gospel Assembly	Maths: To recognise division as halving	Lunch	Readers	Computing:To know how to use tools to change an image
Tue 6 th	Register /morning activity-	Phonics/ spelling/ handwriting English: How can I recount the life of Florence Nightingale?	Assembly	Maths: To divide/share by 2 Mental Maths	Lunch	Readers	Art: How can I use my design to begin making my apron?
Wed 7 th	Register/morni ng activity- Maths	Phonics/ spelling/ handwriting English How can I comprehend what I read? (Mary Seacole) Use 'and' or 'because' to explain my answer	'	Maths: Mental Maths starter	Lunch	Readers	RE and Liturgy
Thur 8 th	Register/morn ing activity	Phonics/ spelling/ handwriting English: How can I recount an important time in the life of Florence Nightingale? (postcard)	test	Maths: How can I multiply/divide by 2, 5 and 10? Mental Maths	Lunch	Readers	Mini-adventure: Who is Edith Cavell?
Fri 9 th	Register/ morning activity	Phonics/ spelling/ handwriting English/ Science: How can I write a conclusion?		Music: Lesson 4	lunch	Readers	Computing: To recognise that photos can be changed