

Learning weekly overview

19.2.24 - week A

	Spelling/ phonics 9am-9:20am	Morning session 9:20am - 10:30am	Morning session 10:45am - 12:00pm	12- 12:10pm	Afternoon session 1pm - 3:20pm				
Monday 19 th Feb	Spellings: Words with a /k/ sound spelt with 'ch'	English Comparing stories with similar themes Why are verbs important? How do pronouns help my sentence form?	Gospel Assembly	Maths When should I use the column method to add or subtract? To have an understanding of when some methods are best used	Daily mile	ERIC	Art 3D form - decorating and evaluating my canopic jar	Spanish	Class Story
Tuesday 20 th Feb	Dictation/ Handwriting	Maths To use a formal written method in addition and subtraction including carrying or re- grouping	Singing Assembly	English Egyptian Cinderella Fairytale narratives To summarise and compare stories with familiar themes	Daily Mile	ERIC	Science Recognise that shadows are formed when a light source is blocked by a solid object How are shadows formed?		Class Story
Wednesday 21 st Feb	Dictation	English To describe characters looks, feelings and mood To widen my vocabulary choices	Gospel Assembly	Music Telford and Wrekin - Recorders	Daily Mile	ERIC	History Who were the Egyptian Gods?	Prayer and Liturgy	Class Story
Thursday 22 nd Feb	Handwriting	Maths To use a formal written method in addition and subtraction including carrying or re-grouping		CAFOD - Catholic social teaching workshop	Daily Mile	ERIC	PE - Swimming	History What was life like in Early Egypt?	Class Story
Friday 23 rd Feb	Spelling quiz	English Egyptian Cinderella Characterising speech How do Write speech that helps move the story on?		Maths Which method should I use to multiply? To know which method is most efficient when calculating multiplications	Daily Mile	Good mentions	Computing Stop animation		Class Story